

**Name of university, Name of faculty:** Trnava University  
Faculty of Education

### INFORMATION SHEET OF THE SUBJECT

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| <b>Code:</b> RSAJ102                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                             | <b>Name:</b> Teaching English to Students with Special Needs |    |                             |                                 |
| <b>Cover:</b> Department of English Language and Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                             |                                                              |    |                             |                                 |
| <b>Type of educational activity:</b> Lecture, Seminar<br><b>Scope of educational activity (in hours):</b><br><b>Weekly:</b> 1/2<br><b>For term of study:</b> LS 30,60<br><b>Method of educational activity:</b> Combined                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                             |                                                              |    | <b>Number of credits:</b> 1 | <b>Recommended semester:</b> ST |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                             |                                                              |    |                             | <b>Study grade:</b> Master      |
| Recommended semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Study programme                                             |                                                              |    |                             |                                 |
| 2.year ST                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Teaching English and literature as the third subject (RSAJ) |                                                              |    |                             |                                 |
| <b>Underlie subjects:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                             |                                                              |    |                             |                                 |
| <b>Conditions for passing the course:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                             |                                                              |    |                             |                                 |
| <b>Method of evaluation:</b> Completion by taking an examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                             |                                                              |    |                             |                                 |
| <b>Continuous evaluation:</b> Completion of the course is conditioned by completing a portfolio of assignments (a total of 10 tasks) based on self-study and independent work in teams. This part includes: self-study of professional and scientific resources, development and presentation of one's own presentation in the team, evaluation of presentations and other outputs of other team members, development of practical tasks for the development of research and digital competences, ongoing completion of self-diagnostic online tests, preparation for self-diagnostic tests and the final exam). The student receives 50 points for developing a portfolio according to the specified conditions. The student will not receive points for an incomplete portfolio or a portfolio with deficiencies.<br><b>Final evaluation:</b> written examination (test)<br><b>Finished:</b> The course will be completed by a written examination of knowledge (test) with a maximum rating of 50 points. Students with special educational needs can take an oral test. The student must get at least 26 points from the test. A total of at least 46 points must be obtained to obtain an A grade, at least 41 points to obtain a B grade, at least 36 points for a C grade, at least 31 points for a D grade, and at least 26 points for an E grade. Credits will not be awarded to a student who receives 0 points for any part of the assessment. |                                                             |                                                              |    |                             |                                 |
| <b>Learning outcomes:</b><br>EO1 The student demonstrates orientation in the issue of support for students with special educational needs<br>EO2 The student knows the rights and obligations of an English teacher in the context of inclusive teaching<br>EO3 The student can critically evaluate and select appropriate didactic activities and materials for teaching English to students with special educational needs<br>EO5 The student can plan, implement and evaluate didactic activities aimed at acquiring the English language for pupils with special educational needs<br>EO6 The student can effectively integrate digital didactic tools into the acquisition of English by pupils with special educational needs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                             |                                                              |    |                             |                                 |
| <b>Schedule of subject:</b><br>1) Segregation, integration and inclusion of SEN learners. Types of SEN. Differentiated teaching & Working collaboratively<br>2) Dyslexia and dysgraphia<br>3) Assistive technology<br>4) Attention deficit hyperactivity disorder (ADHD) & Autism spectrum condition (ASC)<br>5) Speech and language difficulties (SLD)<br>6) Developing phonological awareness of learners<br>7) Techniques for teaching vocabulary and grammar<br>8) Techniques for teaching listening and speaking<br>9) Techniques for teaching reading and writing<br>10) The assessment of dyslectic language learners<br>11) Learners from socially excluded environment<br>12) Talented learners                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                             |                                                              |    |                             |                                 |
| <b>Recommended reading:</b><br>Pokrivčáková et al. (2014). Teaching English to Learners with Special Educational Needs. Nitra: UKF.<br>Delaney (2018). Special Educational Needs. Oxford: Oxford University Press.<br>Nijakowska et al. (2015). DysTEFL – Trainer's Booklet. Lodz: University of Lodz.<br>Nijakowska et al. (2015). DysTEFL – Trainee's Booklet. Lodz: University of Lodz.<br>Pokrivčáková, S. (2017). Dyslectic and Dysgraphic Learners in the EFL Classroom. Zlín: UTB.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                             |                                                              |    |                             |                                 |
| <b>Language requirements:</b> English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                             |                                                              |    |                             |                                 |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                             |                                                              |    |                             |                                 |
| <b>Course evaluation:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                             |                                                              |    |                             |                                 |
| Assessed students in total: 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                             |                                                              |    |                             |                                 |
| A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | B                                                           | C                                                            | D  | E                           | FX                              |
| 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0%                                                          | 0%                                                           | 0% | 0%                          | 0%                              |

**Lecturers:**

prof. PaedDr. Silvia Pokrivčáková, PhD., lecturer, examiner, instructor

**Date of last change:** 01.09.2026

**Approved by:** prof. PaedDr. Silvia Pokrivčáková, PhD.