

**Name of university, Name of faculty:** Trnava University  
Faculty of Education

### INFORMATION SHEET OF THE SUBJECT

|                                                                                                                                                                                                                                                                                                                                                                         |                                                             |                                                         |                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------|-----------------------------------|
| <b>Code:</b> RSAJ113                                                                                                                                                                                                                                                                                                                                                    |                                                             | <b>Name:</b> Introducing English to Pre-school Children |                                   |
| <b>Cover:</b> Department of English Language and Literature                                                                                                                                                                                                                                                                                                             |                                                             |                                                         |                                   |
| <b>Type of educational activity:</b> Lecture, Seminar                                                                                                                                                                                                                                                                                                                   |                                                             | <b>Number of credits:</b> 1                             | <b>Recommended semester:</b> WT   |
| <b>Scope of educational activity (in hours):</b><br><b>Weekly:</b> 1/1<br><b>For term of study:</b> ZS 23,23                                                                                                                                                                                                                                                            |                                                             |                                                         | <b>Study grade:</b> Not available |
| <b>Method of educational activity:</b> Combined                                                                                                                                                                                                                                                                                                                         |                                                             |                                                         |                                   |
|                                                                                                                                                                                                                                                                                                                                                                         |                                                             |                                                         |                                   |
| Recommended semester                                                                                                                                                                                                                                                                                                                                                    | Study programme                                             |                                                         |                                   |
| 2. year WT                                                                                                                                                                                                                                                                                                                                                              | Teaching English and literature as the third subject (RSAJ) |                                                         |                                   |
| <b>Underlie subjects:</b>                                                                                                                                                                                                                                                                                                                                               |                                                             |                                                         |                                   |
| <b>Conditions for passing the course:</b>                                                                                                                                                                                                                                                                                                                               |                                                             |                                                         |                                   |
| <b>Method of evaluation:</b> Completion by taking an examination                                                                                                                                                                                                                                                                                                        |                                                             |                                                         |                                   |
| <b>Continuous evaluation:</b> As a condition for obtaining an intermediate assessment:                                                                                                                                                                                                                                                                                  |                                                             |                                                         |                                   |
| 1) preparation of a model activity on the selected topic of the course                                                                                                                                                                                                                                                                                                  |                                                             |                                                         |                                   |
| 2) presentation of the activity (microteaching)                                                                                                                                                                                                                                                                                                                         |                                                             |                                                         |                                   |
| 3) preparation of an observation/assessment sheet from the presentations of other students.                                                                                                                                                                                                                                                                             |                                                             |                                                         |                                   |
| For a well-presented model activity, the student receives a maximum of 50 points.                                                                                                                                                                                                                                                                                       |                                                             |                                                         |                                   |
| For each observation/evaluation sheet the student receives 1 point (max 25 points).                                                                                                                                                                                                                                                                                     |                                                             |                                                         |                                   |
| For participation in methodological events for primary language teachers, the student receives 1 point per hour. The participation certificate must be uploaded to Moodle (together with the materials from the activity).                                                                                                                                              |                                                             |                                                         |                                   |
| <b>Final evaluation:</b> The final exam is a written test for a maximum of 25 points (for students with special needs, an oral test is possible).                                                                                                                                                                                                                       |                                                             |                                                         |                                   |
| Scale of the final (overall) assessment of the course (microteaching + worksheets + test):                                                                                                                                                                                                                                                                              |                                                             |                                                         |                                   |
| 100 - 96 - A                                                                                                                                                                                                                                                                                                                                                            |                                                             |                                                         |                                   |
| 95 - 91 - B                                                                                                                                                                                                                                                                                                                                                             |                                                             |                                                         |                                   |
| 90 - 86 - C                                                                                                                                                                                                                                                                                                                                                             |                                                             |                                                         |                                   |
| 85 - 81 - D                                                                                                                                                                                                                                                                                                                                                             |                                                             |                                                         |                                   |
| 80 - 76 - E                                                                                                                                                                                                                                                                                                                                                             |                                                             |                                                         |                                   |
| 75 and less = Fx                                                                                                                                                                                                                                                                                                                                                        |                                                             |                                                         |                                   |
| <b>Finished:</b>                                                                                                                                                                                                                                                                                                                                                        |                                                             |                                                         |                                   |
| <b>Learning outcomes:</b>                                                                                                                                                                                                                                                                                                                                               |                                                             |                                                         |                                   |
| The student will acquire the fundamental aspects of teaching English to young learners and will achieve a habit related to acquiring specific knowledge and practical skills by studying particular literature in English. The course enables students to become aware of specific features concerning teaching young learners on both theoretical and practical bases. |                                                             |                                                         |                                   |
| <b>Schedule of subject:</b>                                                                                                                                                                                                                                                                                                                                             |                                                             |                                                         |                                   |
| 1. Objectives, content and specifics of teaching English as a foreign language at primary school level 1.                                                                                                                                                                                                                                                               |                                                             |                                                         |                                   |
| 2. Psycholinguistic and developmental specifics and needs of the younger pupil learning a foreign language.                                                                                                                                                                                                                                                             |                                                             |                                                         |                                   |
| 3. Teacher of English as a foreign language - qualification prerequisites, scope of competences, roles. Approaches, methodologies and methods of teaching AJ as a foreign language.                                                                                                                                                                                     |                                                             |                                                         |                                   |
| 4. Management of didactic activities in the classroom.                                                                                                                                                                                                                                                                                                                  |                                                             |                                                         |                                   |
| 5. Didactic resources, choice of textbook, supporting digital resources.                                                                                                                                                                                                                                                                                                |                                                             |                                                         |                                   |
| 6. Teaching vocabulary and pronunciation.                                                                                                                                                                                                                                                                                                                               |                                                             |                                                         |                                   |
| 7. Teaching grammar. Language games.                                                                                                                                                                                                                                                                                                                                    |                                                             |                                                         |                                   |
| 8. Teaching listening.                                                                                                                                                                                                                                                                                                                                                  |                                                             |                                                         |                                   |
| 9. Teaching speaking.                                                                                                                                                                                                                                                                                                                                                   |                                                             |                                                         |                                   |
| 10. Teaching reading and writing.                                                                                                                                                                                                                                                                                                                                       |                                                             |                                                         |                                   |
| 11. Task-based learning. Language projects.                                                                                                                                                                                                                                                                                                                             |                                                             |                                                         |                                   |
| 12. Teaching foreign language culture.                                                                                                                                                                                                                                                                                                                                  |                                                             |                                                         |                                   |
| <b>Recommended reading:</b>                                                                                                                                                                                                                                                                                                                                             |                                                             |                                                         |                                   |
| Pokrivčáková, S. (2014). Modern Teacher of English. Volume 1. Nitra: ASPA.                                                                                                                                                                                                                                                                                              |                                                             |                                                         |                                   |
| Pokrivčáková, S. (2013). Teaching Techniques for Modern Teachers of English. Nitra: ASPA.                                                                                                                                                                                                                                                                               |                                                             |                                                         |                                   |
| Pokrivčáková, S. (2020a). Introducing English to Very Young Learners 1. Zlín: UTB.                                                                                                                                                                                                                                                                                      |                                                             |                                                         |                                   |
| Pokrivčáková, S. (2020b). Introducing English to Very Young Learners 2. Zlín: UTB.                                                                                                                                                                                                                                                                                      |                                                             |                                                         |                                   |
| Slattery, M., & Willis, M. (2014). English for Primary Teachers. Oxford: Oxford University Press.                                                                                                                                                                                                                                                                       |                                                             |                                                         |                                   |
| NIVAM (2022). Vzdelávanie pre 21. storočie. Bratislava: NIVAM.                                                                                                                                                                                                                                                                                                          |                                                             |                                                         |                                   |
| <b>Language requirements:</b> English                                                                                                                                                                                                                                                                                                                                   |                                                             |                                                         |                                   |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                           |                                                             |                                                         |                                   |
| Study load:                                                                                                                                                                                                                                                                                                                                                             |                                                             |                                                         |                                   |
| lectures = 13 hours                                                                                                                                                                                                                                                                                                                                                     |                                                             |                                                         |                                   |
| seminars = 13 hours                                                                                                                                                                                                                                                                                                                                                     |                                                             |                                                         |                                   |

Portfolio preparation: 12 hours  
preparation for the exam (self-study) = 37 hours  
total: 75 hours

**Course evaluation:**

Assessed students in total: 0

| A  | B  | C  | D  | E  | FX |
|----|----|----|----|----|----|
| 0% | 0% | 0% | 0% | 0% | 0% |

**Lecturers:**

doc. PaedDr. Rastislav Metruk, Ph.D., lecturer, examiner, instructor, seminary supervisor

**Date of last change:** 01.09.2026

**Approved by:** prof. PaedDr. Silvia Pokrivčáková, PhD.