

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: RSAJ112		Name: Morphology and Syntax of English Language	
Cover: Department of English Language and Literature			
Type of educational activity: Lecture, Seminar Scope of educational activity (in hours): Weekly: 1/2 For term of study: LS 30,60 Method of educational activity: Combined		Number of credits: 1	Recommended semester: ST
			Study grade: Bachelor
Recommended semester	Study programme		
1.year ST	Teaching English and literature as the third subject (RSAJ)		

Underlie subjects:

Conditions for passing the course:

Method of evaluation: Completion by taking an examination

Continuous evaluation: The condition for passing the course is attendance at lectures and seminars (min. 75%) and preparation of a portfolio of assignments (10 assignments) based on active participation in workshops, work in teams and self-study. This part includes: the development of individual practical assignments to develop metacognitive skills, which must be handed in by a predetermined deadline, the development and presentation of assignments in teams and the completion of two self-diagnostic tests during the semester

Final evaluation: Written examination

Finished: The course is concluded with a written examination. The exam consists of a written test consisting of theoretical questions (50%) and practical assignments (50%). Grading scale of the test: A 100-93%, B 92-86%, C 85-79%, D 78-72%, E 71-65%, FX 64-0%. For students with special educational needs, there is the option of taking an oral test.

Learning outcomes:

VV1 The student is familiar with the grammatical categories of verbs, nouns, adjectives, adverbs and other word types.

VV2 The student has developed skills for teamwork and interaction in professional discourse, as well as metacognitive skills necessary for further study.

VV3 The student knows and can correctly use English professional terminology in the morphology of the English language.

VV4 The student knows and can correctly use definite and indefinite articles, regular and irregular plurals of nouns, and regular and irregular verbs in English.

VV5 The student can critically evaluate and select appropriate modal verbs, verb tense, aspect and manner at the B2/C1 level of the SERR.

VV6 The student can effectively use appropriate noun forms and appropriate grammatical verb tenses in real communicative situations, including in his/her teaching practice.

VV7 The student can effectively incorporate grammatically correct linguistic devices into his/her future teaching practice as an English teacher in primary school, secondary school or language school.

Schedule of subject:

1. An introduction to the course. Parts of speech, phrases, sentence elements.
2. Nominal phrases and their structure. Determinatives. Definite and indefinite articles.
3. Nouns and their morphological categories. Number - regular and irregular. Countability. Concrete and abstract nouns.
4. Nouns and their morphological categories. Gender. Case.
5. Adjectives, their characteristics and classification according to different criteria. Morphological description of adjectives. Formation of adjectives. Gradation of adjectives.
6. Adverbs, their characteristics and classification according to different criteria. Formation of adverbs. Gradation of adverbs.
7. Prepositions: characteristics, categorization, prepositional phrases. Pronouns and their categorization.
8. Classification of verbs according to different criteria. Full-meaning verbs. Morphological description of verbs. Morphological verb forms.
9. Auxiliary verbs and their categorization. Primary verbs and their characteristics. Modal verbs, their categorization, characteristics and meaning. Probability using modal verbs. Verbs in auxiliary functions. The modal auxiliary verbs. Central modal verbs. Marginal modal verbs.
10. Verbs and their grammatical categories: aspect, voice, mood.
11. Verbs and their grammatical categories. Grammatical tense: present, past, future.
12. Verbs, their syntactic functions and transitivity. Verb phrases and their structure.

Recommended reading:

Božena Horváthová. 2023. Refining the English Syntax Course for Undergraduate English Language Students with Digital Technologies. In: PUPIL: International Journal of Teaching, Education and Learning, 7(2), 95–113. <https://doi.org/10.20319/pijtel.2023.72.95113>

Béřešová, J. (2015). Morphology – Fundamental Issues. Trnava: TYPI.

Hitková, P. (2022). Surviving English Morphology. Trnava: TYPI.

Parrott M. (2011). Grammar for English Teachers. Cambridge: Cambridge University Press.

Quirk, R., & Greenbaum, S. (2011). A Student's Grammar of the English Language. Harlow: Longman.

Hewings, M. (2013). Advanced Grammar in Use. 4th Edition. Cambridge: Cambridge University Press.

Vince, M. (2014). Language Practice for Advanced. 4th edition. Macmillan.

BIBER, D. et al. 2011. Longman Grammar of Spoken and Written English. Harlow: Pearson Education Limited. ISBN 978-0-582-23725-4.

BIBER, D. – CONRAD, S. – LEECH, G. 2002. Longman Student Grammar of Spoken and Written English. Harlow: Pearson Education Limited. 487 p. ISBN 0 582 237262.

CARTER, R. A. – HUGHES, R. – McCARTHY, M. J. 2000. Exploring Grammar in Context: Grammar reference and practice. Cambridge:

Cambridge University Press. ISBN 978-0-521-56844-9. CARTER, R. A. – MCCARTHY, M. J. 2012. Cambridge Grammar of English. 7th edition. Cambridge: Cambridge University Press. ISBN-13 978-0-521-58846-1. GREENBAUM, S. – QUIRK, R. 1990. A Student’s Grammar of the English Language. London: Longman. HUDDLESTON, R. – PULLUM, G. K. 2002. The Cambridge Grammar of the English Language. Cambridge: Cambridge University Press. ISBN 9780521431460. LEECH, G. – SVARTVIK, J. 2002. A Communicative Grammar of English. 3rd edition. New York: Routledge.					
Language requirements: English					
Notes:					
Course evaluation:					
Assessed students in total: 0					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
Lecturers:					
doc. PaedDr. Rastislav Metruk, Ph.D., lecturer, examiner, instructor, seminary supervisor					
Date of last change: 01.09.2026					
Approved by: prof. PaedDr. Silvia Pokrivčáková, PhD.					