

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: RSAJ111		Name: Teaching Primary English	
Cover: Department of English Language and Literature			
Type of educational activity: Lecture, Seminar		Number of credits: 1	Recommended semester: WT
Scope of educational activity (in hours): Weekly: 1/1 For term of study: ZS 23,23			Study grade: Not available
Method of educational activity: Combined			
Recommended semester	Study programme		
2. year WT	Teaching English and literature as the third subject (RSAJ)		
Underlie subjects:			
Conditions for passing the course:			
Method of evaluation: Completion by taking an examination			
Continuous evaluation: As a condition for obtaining an intermediate assessment:			
1) preparation of a model activity on the selected topic of the course			
2) presentation of the activity (microteaching)			
3) preparation of an observation/assessment sheet from the presentations of other students.			
For a well-presented model activity, the student receives a maximum of 50 points.			
For each observation/evaluation sheet the student receives 1 point (max 25 points).			
For participation in methodological events for primary language teachers, the student receives 1 point per hour. The participation certificate must be uploaded to Moodle (together with the materials from the activity).			
Final evaluation: The final exam is a written test for a maximum of 25 points (for students with special needs, an oral test is possible).			
Scale of the final (overall) assessment of the course (microteaching + worksheets + test):			
100 - 96 - A			
95 - 91 - B			
90 - 86 - C			
85 - 81 - D			
80 - 76 - E			
75 and less = Fx			
Finished:			
Learning outcomes:			
The student will acquire the fundamental aspects of teaching English to young learners and will achieve a habit related to acquiring specific knowledge and practical skills by studying particular literature in English. The course enables students to become aware of specific features concerning teaching young learners on both theoretical and practical bases.			
Schedule of subject:			
1. Objectives, content and specifics of teaching English as a foreign language at primary school level 1.			
2. Psycholinguistic and developmental specifics and needs of the younger pupil learning a foreign language.			
3. Teacher of English as a foreign language - qualification prerequisites, scope of competences, roles. Approaches, methodologies and methods of teaching AJ as a foreign language.			
4. Management of didactic activities in the classroom.			
5. Didactic resources, choice of textbook, supporting digital resources.			
6. Teaching vocabulary and pronunciation.			
7. Teaching grammar. Language games.			
8. Teaching listening.			
9. Teaching speaking.			
10. Teaching reading and writing.			
11. Task-based learning. Language projects.			
12. Teaching foreign language culture.			
Recommended reading:			
Pokrivčáková, S. (2014). Modern Teacher of English. Volume 1. Nitra: ASPA.			
Pokrivčáková, S. (2013). Teaching Techniques for Modern Teachers of English. Nitra: ASPA.			
Pokrivčáková, S. (2020a). Introducing English to Very Young Learners 1. Zlín: UTB.			
Pokrivčáková, S. (2020b). Introducing English to Very Young Learners 2. Zlín: UTB.			
Slattery, M., & Willis, M. (2014). English for Primary Teachers. Oxford: Oxford University Press.			
NIVAM (2022). Vzdelávanie pre 21. storočie. Bratislava: NIVAM.			
Language requirements: English			
Notes:			
Study load:			
lectures = 13 hours			
seminars = 13 hours			

Portfolio preparation: 12 hours
preparation for the exam (self-study) = 37 hours
total: 75 hours

Course evaluation:

Assessed students in total: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

doc. PaedDr. Rastislav Metruk, Ph.D., lecturer, examiner, instructor, seminary supervisor

Date of last change: 01.09.2026

Approved by: prof. PaedDr. Silvia Pokrivčáková, PhD.