

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: RSAJ110		Name: English Lexicology and Stylistics	
Cover: Department of English Language and Literature			
Type of educational activity: Lecture, Seminar Scope of educational activity (in hours): Weekly: 1/2 For term of study: ZS 23,46 Method of educational activity: Combined		Number of credits: 1	Recommended semester: WT
			Study grade: Not available
Recommended semester	Study programme		
2.year WT	Teaching English and literature as the third subject (RSAJ)		

Underlie subjects:

Conditions for passing the course:

Method of evaluation: Completion by taking an examination

Continuous evaluation: The condition for passing the course is the student's participation in all teaching units of the course in accordance with the Faculty's study schedule and the timely and complete completion of at least ten continuous weekly assignments based on independent work and group work. The assignments consist of tasks developing the student's knowledge and orientation to the subject matter (knowledge of terminology from the subject of lexicology of the English language), the ability to recognize the use of English vocabulary in different contexts, the ability to actively master English word-formation practices, application of the acquired knowledge in the use of lexical phenomena typical of English in their own speech with the help of the teacher and the use of available digital tools, the ability to argue and justify solutions to problems, the interpretation of lexical phenomena in both types of discourse, the ability to discuss both sub-topics and complex topics of the issue and to search for additional relevant academic resources on the issue for the purpose of self-study. These parts of the student's work are not scored.

Final evaluation: Once the intermediate requirements for passing the course have been met, the course will be completed with a written review of knowledge with a cutoff score of 65% in order for the student to be admitted to the oral examination. Grade A: 100% - 94%, Grade B: 93% - 87%, Grade C: 86% - 80%, Grade D: 79% - 73%, and Grade E: 72% - 65% is required to receive a passing grade. The oral exam will consist of a theoretical question with a practical application.

Finished: Written test (50%) and oral exam (50%)

Learning outcomes:

- VV1 The student is able to defend the factors that have influenced the contemporary English vocabulary.
- VV2 The student can apply the knowledge gained to solve problems in the field of the analysis of typical word-formation processes within the English language
- VV3 The student can interpret and assess the influence of different sources on the current form of the English language.
- VV4 The student can identify and interpret typical lexical units in terms of their stylistic classification.
- VV5 The student can communicate information and concepts regarding the polysemy of lexical units.
- VV6 The student can communicate issues and solutions concerning the literal and figurative meanings.

Schedule of subject:

1. Lexicology and its relations with other related disciplines.
2. Structure of vocabulary.
3. The origins of the English lexicon.
4. The structure of the word.
5. Primary word-formation procedures.
6. Secondary word-formation procedures.
7. Word meaning.
8. Relations between lexical units.
9. Multiple meanings of words.
10. English vocabulary in the process of time.
11. Stylistic classification of English vocabulary.
12. Multi-word lexical units.

Recommended reading:

- Hrdličková, Z. (2025). English Lexicology - Linguistic Seminar 4. Trnava: Trnava University in Trnava.
- Hrdličková, Z. (2023). Exploring the Development of Students' Knowledge of Conventionalised Similes in English Lexicology and Phraseology: A Comparative Study. In: Advanced Education, 22, 72-88. DOI: 10.20535/2410-8286.283758.
- Hrdličková, Z. (2021). Expressions of Folk Wisdom Acquired and Mastered via the Method of Personalization. In: 16th Conference reader, Prague 2021, Disco 2021 Active Learning in Digital Era: How Digital Tools Promote a Conscious, Open-Minded, Creative and Social-Oriented Thinking, 282-297.
- Hrdličková, Z. (2017). Constant enrichment of the mental lexicon with new lexis. In: CASALC Review, 2016/2017, 6(3), 28-43.
- Béřešová, J. (2017). A Course in English Lexicology. Trnava: TYPI.
- Béřešová, J. (2017). Words in Combinations and Their Use in Contemporary Literature. In: Language, Individual and Society. Journal in Scientific Publications, 11.
- Béřešová, J. (2018). Stylistically Marked Words in Contemporary Literary Prose. In: Language, Individual and Society. Journal in Scientific Publications, 11.
- Béřešová, J. (2019). Authentic Materials – A Source for Informal English Acquisition. In: Language, Individual and Society. Journal in Scientific Publications, 11.

Publications, 11. Béřešová, J. (2020). A Comparison of Compounding in Two Varieties of English: British and American. In: Language, Individual and Society. Journal in Scientific Publications, 11.					
Language requirements: English					
Notes: Total time load of the course: 100 hrs, of which: - attendance in lectures and seminars: 24 hrs - doing assignments in Moodle: 25 hrs - self-study, preparation for examination: 51 hrs					
Course evaluation: Assessed students in total: 0					
A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%
Lecturers: doc. PaedDr. Zuzana Hrdličková, Ph.D., lecturer, instructor					
Date of last change: 19.09.2026					
Approved by: prof. PaedDr. Silvia Pokrivčáková, PhD.					