

Name of university, Name of faculty: Trnava University
Faculty of Philosophy and Arts

INFORMATION SHEET OF THE SUBJECT

Code: YPSm009		Name: Psychodiagnostics of Adults II.			
Cover: Department of Psychology					
Type of educational activity: Lecture, Seminar Scope of educational activity (in hours): Weekly: 2/2 For term of study: LS 60,60 Method of educational activity: Combined				Number of credits: 5	Recommended semester: ST
					Study grade:
Recommended semester	Study programme				
1.year ST	Psychology (YPSYCH-Mgr)				
Underlie subjects: YPSm003 - Psychodiagnostics of Adults I.					
Conditions for passing the course: Method of evaluation: Completion by taking an examination Continuous evaluation: During the semester, the student works independently on the implementation of practical diagnostic approaches, in order to prepare a report from the psychodiagnostic examination, according to the instructions of the teacher, with a maximum range of 1.5 A4 and a maximum rating of 25 points. The evaluation also includes a short continuous test with a maximum rating of 15 points. The condition for completing the course is also the implementation of the non-contact part of the course - self-study. This part is realized mainly by studying the recommended literature and applying the learned to the continuous writing of the psychodiagnostic report. Final evaluation: The course will be completed by a written test, with a maximum evaluation of 60 points. The condition for passing the course is mastering the test to at least 60%, ie. gaining 36 points. Finished: At least 93% must be obtained to obtain an A rating, at least 86% to obtain a B rating, at least 79% to obtain a C rating, and at least 72% to obtain a D rating, and at least 65% to obtain an E rating.					
Learning outcomes: After completing the course, the student is able to: - describe the use of psychodiagnostics in the practice of a clinical psychologist, especially for differential diagnostic purposes - describe psychodiagnostic approaches in personality diagnostics - questionnaires, (self) assessment scales, projective tests and approaches, with reference to their content, administration and evaluation - apply learned knowledge in the form of administration of questionnaires, (self) assessment scales, projective tests and neuropsychological tests - evaluate and describe the results of examinations using psychodiagnostic methods used to diagnose personality - interpret the results of examinations using psychodiagnostic methods used to diagnose personality - write a report from the psychodiagnostic examination of the personality, taking into account the ethical principles of the psychologist's work					
Schedule of subject: 1. The use of psychodiagnostics in the practice of a clinical psychologist, especially for differential diagnostic purposes. 2. Neuropsychological tests - partial and batteries. 3. Clinical diagnostics using projective methods in the diagnosis of personality and its disorders, the advantages of projective approaches and their risks. 4. The most important projective methods used in the practice of a clinical psychologist - verbal, graphic and manipulation methods. (Rorschach test and its parallel forms, Hand test, Association test, TAT, drawing of a figure and a tree, MDZT). A critical approach to projective psychodiagnostics. 5. Use of questionnaire methods (ICL, FIRO-B, EOD, MMPI, 16 PF, Big Five, Logo test) and (self) assessment scales. New trends in psychodiagnostics.					
Recommended reading: Svoboda, M. (1999). Psychologická diagnostika dospelých. Praha: Portál. Stančák, A. (1996). Klinická psychodiagnostika dospelých. Nové Zámky: Psychoprof. Preiss, M. (1998). Klinická neuropsychologie. Praha: Grada Avicenum.					
Language requirements: Slovak					
Notes:					
Course evaluation: Assessed students in total: 483					
A	B	C	D	E	FX
40%	28%	17%	6%	3%	7%
Lecturers: Mgr. Ing. Peter Teličák, PhD., lecturer, examiner, instructor, seminary supervisor Mgr. Mária Kozelková, PhD., lecturer, examiner, instructor, seminary supervisor					

Date of last change: 01.09.2026

Approved by: prof. Mgr. Peter Halama, PhD.