

**Name of university, Name of faculty:** Trnava University  
Faculty of Law

### INFORMATION SHEET OF THE SUBJECT

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| <b>Code:</b> ZOPd501                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                    | <b>Name:</b> Actual Points of Civil Law |    |                             |                                                                   |
| <b>Cover:</b> Department of Civil and Commercial Law                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| <b>Type of educational activity:</b> Lecture<br><b>Scope of educational activity (in hours):</b><br><b>Weekly:</b> -<br><b>For term of study:</b> ZS 10<br><b>Method of educational activity:</b> Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                    |                                         |    | <b>Number of credits:</b> 5 | <b>Recommended semester:</b> WT<br><b>Study grade:</b> PhD. Study |
| <b>Recommended semester</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Study programme</b>                                                                                                                                                                                                                             |                                         |    |                             |                                                                   |
| 2.year WT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Civil Law (ZObP-DŠ)<br>Civil Law (ZObP-EŠ)<br>Labour Law (ZPrP-DŠ)<br>Labour Law (ZPrP-EŠ)<br>Theory and History of State and Law (ZTDŠP-DŠ)<br>Theory and History of State and Law (ZTDŠP-EŠ)<br>Criminal Law (ZTrP-DŠ)<br>Criminal Law (ZTrP-EŠ) |                                         |    |                             |                                                                   |
| <b>Underlie subjects:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| <b>Conditions for passing the course:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| <b>Method of evaluation:</b> Completion by a continuing assessment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| <b>Continuous evaluation:</b> The condition for passing the course is the elaboration of a written assignment - a short scientific study in which there will be an identifiable thematic intersection of the chosen topic of the doctoral dissertation and one of the discussed partial legal problems or some of the current legal issues in the field of substantive or procedural civil.<br>By developing a written assignment, the doctoral student refines the ability to critically and rationally analyze a chosen legal problem or a current legal issue, the ability to critically read and deal with a scholarly text, cultivates the ability to create his or her own professional or scholarly text, deepens the ability to argue and formulate his or her own ideas in a consistent and substantive manner, and, at the same time, by seeking intersections with the topic of his or her dissertation, refines the ability to think in a broader, interdisciplinary context.<br>Grading scale: 6 points - A, 5 points - B, 4 points - C, 3 points - D, 2 points - E, less than 2 points - FX.<br><b>Final evaluation:</b> Completion by a continuing assessment<br><b>Finished:</b> By continuing assessment. |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| <b>Learning outcomes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| The student will build on the knowledge gained during the teaching of substantive and procedural civil law and will gain an overview of current issues of legislation and current issues of judicial practice. The student will be ready to analyze the basic and special issues and problems of civil law at the methodologically and scientifically required level, generalize them and use them in practice.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| <b>Schedule of subject:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| Current issues of civil law legislation, current issues of application problems in judicial practice, as well as de lege ferenda considerations in terms of recodification of private law and with regard to the legislative process in the field of civil procedure.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| <b>Recommended reading:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| Basic recommended literature:<br>Literature (domestic and foreign) or other study materials will be - reflecting the nature of the subject, depending on the current legal problems or legal issues in doctrine or legal practice - provided by the lecturers in the Moodle system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| <b>Language requirements:</b> Slovak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| <b>Course evaluation:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| Assessed students in total: 59                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | B                                                                                                                                                                                                                                                  | C                                       | D  | E                           | FX                                                                |
| 80%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5%                                                                                                                                                                                                                                                 | 8%                                      | 2% | 0%                          | 5%                                                                |
| <b>Lecturers:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| doc. JUDr. Marianna Novotná, PhD., univ. prof., lecturer, examiner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| <b>Date of last change:</b> 01.09.2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |
| <b>Approved by:</b> prof. JUDr. Monika Jurčová, PhD.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                    |                                         |    |                             |                                                                   |