

INFORMATION SHEET OF THE SUBJECT

Code: SPB21		Name: Family in low-income countries	
Cover: Department of Social Work			
Type of educational activity: Seminar		Number of credits: 5	Recommended semester: WT
Scope of educational activity (in hours): Weekly: 3 For term of study: ZS 69			Study grade: Bachelor
Method of educational activity:			
Recommended semester	Study programme		
2.year WT	Social Work (D1-SP-22) Social Work (D1-SP-22-K)		
Underlie subjects:			
Conditions for passing the course: Method of evaluation: Completion by taking an examination			
Continuous evaluation: Final evaluation: At the end of the semester, students will write an essay (max. 100% of the total assessment) on a given topic, in which they will demonstrate their knowledge acquired during the semester and propose a solution to the problem. At least 95% must be obtained for grade A, at least 89% for grade B, at least 83% for grade C, at least 77% for grade D and at least 71% for grade E. Finished: exam			
Learning outcomes: The student will gain basic knowledge about the problems of low-income countries and the implementation of development projects aimed at families. After completing the course, the student can: - understand and explain the basic concepts of development cooperation in the context of the family in a low-income country, - describe the role of the various actors in international development cooperation, - define the factors influencing development, - assess the basic parameters of aid effectiveness and its practical impact on the family in a low-income country, - identify the specificities of a human rights-based approach to working with the family in a low-income country, - define priorities for field work with the family in a low-income country, - understand the impact of globalization on the lives of families in low-income countries, - discuss the importance of projects in low-income countries.			
Schedule of subject: Development, Human Development Measurement, Low Income Countries, Development Cooperation; Development policy; Cultural and religious specifics of low-income countries; Human rights, Gender inequality, Rights of ethnic minorities, other vulnerable groups and people with disabilities in the context of low-income countries; The role of international, governmental / national and non-governmental actors in low-income countries; Specific problems in low-income countries - Access to drinking water and sanitation, Slums; Specific problems in low-income countries - Maternal and child health, HIV / AIDS, Malnutrition, Infectious diseases; Specific problems in low-income countries - Illiteracy, Unemployment, Climate and Economic change; Specific problems in low-income countries - Street children, Child labor, Child soldiers; Specific problems in low-income countries - Sex business, Female circumcision; Fair Trade; Preparation and management of development projects, FZaSP TU projects on the African and Asian continents focused on the family.			
Recommended reading: Zákon č. 392/2015 Z.z. o oficiálnej rozvojovej spolupráci a o zmene a doplnení niektorých zákonov v znení zákona 281/2019 Strednodobá stratégia oficiálnej rozvojovej spolupráce Slovenskej republiky na roky 2019-2023 McCann, G. and McCloskey, S.: Od lokálneho ku globálnemu. Kľúčové problémy rozvojových štúdií. Pontis 2011.			
Language requirements: Slovak, English			
Notes: Terms and Conditions- Full-time students: - In accordance with the Study Regulations Article 4, paragraph 7: "The attendance of a student in a course shall be determined by the teacher of that course. In justified cases, the dean may, at the request of the student, decide on the optional participation of the student in the class. The dean shall assess the reasons for justifying the student's attendance (health, cultural, sporting) and determine the possibility of a reduction in attendance." - Classes will be taught for full-time students only in a full-time format at the Faculty. - It is the responsibility of the teacher to ensure that the Attendance Sheet is signed by the student present at each class session to acknowledge his/her presence. - A full-time student who will have MORE THAN TWO ABSENCES in a semester (it does not matter for what reason) must request in writing (not by email) to the Dean of the Faculty an excuse for his/her absence from class and include relevant evidence of his/her third or more absences. The			

Dean may or may not grant the request in accordance with the Student Regulations.

- The student shall report the absence to the instructor in advance by e-mail.
- There is no substitute for an absent lesson.
- In case of fulfilling other duties of the teacher (conference, business trip,...), the teacher shall notify the students in advance and assign the students a work task within the scope of the missed hours.

Terms and Conditions-Combined students:

- In accordance with the Study Regulations Article 4, paragraph 7:

"The attendance of a student in a course shall be determined by the teacher of that course. In justified cases, the dean may, at the request of the student, decide on the optional participation of the student in the class. The dean shall assess the reasons for justifying the student's attendance (health, cultural, sporting) and determine the possibility of a reduction in attendance."

- Students will be taught only in a face-to-face format at the Faculty.

- The faculty teacher is responsible for ensuring that the Attendance Sheet for each class session is signed by the student in attendance to acknowledge his/her presence.

- Combined students who will have MORE THAN 25% ABSENCE from the total number of hours of course work for the semester (no matter for what reason) must request in writing (not by email) to the Dean of the Faculty an excuse for their absence from class and include relevant proof of their excess absences. The Dean may or may not grant the request in accordance with the Academic Regulations.

- The student shall report the absence to the lecturer in advance by e-mail.

- No substitution of the absent lesson is possible.

- In the case of fulfilling other duties of the teacher (conference, business trip,...), the teacher will notify the students in advance and assign the students a work task within the scope of the missed hours.

Course evaluation:

Assessed students in total: 52

A	B	C	D	E	FX
37%	17%	17%	17%	6%	6%

Lecturers:

PhDr. Denisa Benedek Jakubcová, PhD., MPH, lecturer, examiner, instructor, seminary supervisor

PhDr. Zuzana Král'ová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 01.09.2026

Approved by: doc. PhDr. Martina Žáková, PhD.