Name of university, Name of faculty: Trnava University

Faculty of Health Care and Social Work

INFORMATION SHEET OF THE SUBJECT

Code: OsBc27	**Name:** Pedagogy and education in nursing	
Cover: Department of Nursing		
Type of educational activity: Seminar **Scope of educational activity (in hours):** **Weekly:** 1 **For term of study:** ZS 23 **Method of educational activity:**	**Number of credits:** 2	**Recommended semester:** WT **Study grade:** 1 prof. or.

Recommended semester	Study programme
3.year WT	Nursing (D1-OŠET-22) Nursing (D1-OŠET-22-K) Nursing (E1-OŠE-25)

Underlie subjects:

Conditions for passing the course:
Method of evaluation: Completion by taking an examination

Continuous evaluation: its not
Final evaluation: oral examination
A: 100 - 95%, B: 94 - 89 %, C: 88 - 83%, D: 82 – 77%, E: 76 – 71%, Fx: 70 % and less
Finished: elaborated educational process in a patient with a disease according to classroom instructions, oral justification of the elaboration of the individual steps of the educational process using the acquired knowledge from the subject

Learning outcomes:
The student after completing the course
LO1 can describe and explain the subject, aims and methodology of pedagogy
LO2 understands the importance and contribution of pedagogy in nursing
LO3 knows the ways of motivating the patient leading to behaviour change in relation to health,
LO4 can demonstrate the organisation of educational care in healthcare settings in a model way
LO5 analyses the hierarchy of values, scope and structure of goals in the process of patient education
LO6 applies the latest methods and forms of education in nursing
LO7 describe the educational process in nursing
LO8 can develop an educational standard in nursing
LO9 can analyse an educational audit and its procedural steps
LO10 describes the importance of educational programmes in nursing
Translated with www.DeepL.com/Translator (free version)

Schedule of subject:
1. Introduction to pedagogy, definitions, concepts, historical facts, important personalities of pedagogy
2. Educational process, its goals, content, forms, methods, principles and means of education, internal and external conditions of education
3. Educational process, its objectives and basic concepts.
4. Hierarchy of values, scope and structure. Methods and forms of education.
5. Education in nursing, the need for a nurse educator, patient education in health promotion organization of educational care in health care institutions
6. Theories of change and their use in the educational process in nursing
7. Change and education in nursing, diagnosis of education in nursing
8. The educational process in nursing and its phases
9. Methodology of the educational process
10. Educational standards in nursing 1
11. Educational audit in nursing
12. Coordinators of educational programmes in nursing

Recommended reading:

- NEMCOVÁ, J., HLINKOVÁ, E. 2010. Moderná edukácia v ošetrovateľstve. Martin: Osveta, 2010, 260s., ISBN 978-80-8063-321-9
- MAGUROVÁ, D., MAJERÍKOVÁ, Ľ. 2009. Edukácia a edukačný proces v ošetrovateľstve. Martin: Osveta. 2009, 155s., ISBN 978-80-8063-326-4
- JUŘENÍKOVÁ, P. 2010. Zásady edukace v ošetřovatelské praxi. Praha: Grada. 2010. 80s., ISBN 978-80-247-2171-2
- ZÁVODNÁ, V. 2005. Pedagogika v ošetrovateľstve. Martin: Osveta. 2005, 117s., ISBN 80-8063-193-X
- HREBEŇÁROVÁ, L. 2016. Edukácia osôb s viacnásobným postihnutím. Prešov: Vydavateľstvo Prešovskej univerzity. 2016, 243s., ISBN 978-80-5551-694-3.....

Language requirements: Slovak

Notes:
The daily combined method consists of seminars (online, discussion group in MS Teams). Self-study is supported by an e-learning form.Excursion in a medical facility

Course evaluation:
Assessed students in total: 292

A	B	C	D	E	FX
34%	32%	24%	7%	2%	2%

Lecturers:
Mgr. Eva Tomíková, PhD., MPH, examiner, seminary supervisor

Date of last change: 01.09.2026

Approved by: doc. PhDr. Andrea Botíková, PhD., MPH, univ. prof.