

Name of university, Name of faculty: Trnava University

Faculty of Health Care and Social Work

INFORMATION SHEET OF THE SUBJECT

Code: OsBc18

Name: Nursing process and human needs

Cover: Department of Nursing

Type of educational activity: Lecture, Seminar

Scope of educational activity (in hours):

Weekly: 1/2

For term of study: ZS 23,46

Number of credits: 4

Recommended semester: WT

Study grade: 1. PO

Method of educational activity:

Recommended semester	Study programme
1.year WT	Nursing (D1-OŠET-22) Nursing (D1-OŠET-22-K) Nursing (E1-OŠE-25)

Underlie subjects:

Conditions for passing the course:

Method of evaluation: Completion by taking an examination

Continuous evaluation: none

Final evaluation: Written test via MOODLE (60% of the assessment) + oral exam as a defense of the seminar work - developed nursing process (40% of the assessment). For the test, the student must get at least 71%, i.e. 42.6 points and at least 29 points for the defense of the developed process. In case he gets less points from one of the items than is specified (ie 70 points and less for the test and 28 points and less for the process), the overall rating will be Fx, even if the sum of the points is more than 71. In case, that the student obtains 28 or less points and the developed nursing process, he will not proceed to the defense, but will go to the correction date. If both requirements are met, the overall rating is the sum of the points for both rated items. If one of the requirements is not met, the student repeats only the unfulfilled part of the exam within the correction period. For the completed part of the exam, the student's points are included in the overall evaluation within the correction period.

Overall rating: A: 100-95 points, B: 94-89 points, C: 88-83 points, D: 82-77 points, E: 76-71 points, Fx: 70 points and less.

Finished: The student enters the developed nursing process into MOODLE, for which he can receive a maximum of 40 points, as follows: assessment - 10 points, diagnosis - 10 points, planning - 10 points, implementation - 5 points, evaluation - 5 points. As part of the diagnosis, it processes two current, one potential and one wellness nursing diagnosis. Subsequently, the student will describe, defend and answer the teacher's questions during the oral exam.

The online test via MOODLE will contain 30 random questions and will last 18 minutes.

Learning outcomes:

LO1 After completing the course, the student will master basic human needs and their connection with nursing care

LO2 The student can describe and explain the nursing process

LO3 The student understands the individual steps of the nursing process

LO4 The student knows the assessment tools in nursing and can use them in the individual steps of the nursing process; provides a physical examination of a person and collects anamnestic data

LO5 The student is able to work in the form of a nursing process - he/she can plan, provide and document nursing care and can apply it to a specific (specified) patient

LO6 The student can use modern technologies, including electronic healthcare, in providing, documenting and evaluating nursing care

Schedule of subject:

Lectures

- 1) Needs in nursing and nursing classification systems
- 2) Human needs in nursing care: biological, psychological
- 3) Human needs in nursing care: social, spiritual
- 4) Nursing process – introduction, its importance, benefits and scope of responsibility
- 5) Assessment - 1st step of the nursing process, collection of anamnestic data, physical examination
- 6) Evaluation and measurement techniques used in nursing
- 7) Diagnosis - 2nd step of the nursing process, nursing diagnoses, setting priorities
- 8) Taxonomy of nursing diagnoses, NANDA classification system of nursing diagnoses
- 9) Planning - 3rd step of the nursing process, setting the goal, outcome criteria
- 10) Implementation - 4th step of the nursing process
- 11) Evaluation - 5th step of the nursing process
- 12) Health documentation, documentation of the nursing process, including electronic documentation

Seminars

- 1) Needs analysis according to the Henderson and Maslow theories - application in practice
- 2) Development of an assessment according to the Gordon model for a specific medical diagnosis
- 3) Justification of the use and practical application of assessment and measurement techniques in patient assessment
- 4) Determination of diagnoses according to priorities
- 5) Determination of current diagnoses according to priorities
- 6) Determination of potential nursing diagnoses according to priorities
- 7) Determination of wellness diagnoses
- 8) Development of a nursing care plan, setting goals, outcome criteria
- 9) Development of a nursing care plan, setting goals, outcome criteria and nursing interventions

- 10) Designing implementation according to the nursing care plan
11) Evaluation of the nursing care plan
12) Presentation of the completed nursing process record

Recommended reading:

- BOROŇOVÁ, J. a kol. 2023. Vybrané témy z ošetrovateľskej problematiky (I. časť) – 2. aktual. vyd. – Trnava (Slovensko) : Trnavská univerzita v Trnave. Typi Universitatis Tyrnaviensis, spoločné pracovisko Trnavskej univerzity v Trnave a Vedy, vydavateľstva Slovenskej akadémie vied, 2023. – 373 s. – ISBN 978-80-568-0566-4
- BOROŇOVÁ, J. a kolektív 2021. Vybrané témy z ošetrovateľskej problematiky – II. časť. 1. vydanie. Trnava: Typi Universitas Tyrnaviensis, 2021, 256 s. ISBN 978-80-568-0246-5
- FARKAŠOVÁ, D. a kolektív. 2021. Teória ošetrovateľstva – princípy a prax. Martin: Osveta, 2021, 362 s. ISBN 978-80-8063-503-9
- KUDLOVÁ, P. 2016. Ošetrovateľský proces a jeho dokumentace. Zlín: Univerzita Tomáše Bati, 2016. 133 s. ISBN 978-80-7454-600-6

Language requirements: Slovak

Notes:

100 % attendance is mandatory. If the absence exceeds 20%, the teacher may decide not to allow the student to take the final assessment.

Course evaluation:

Assessed students in total: 330

A	B	C	D	E	FX
2%	12%	27%	31%	11%	16%

Lecturers:

Mgr. Eva Tomíková, PhD., MPH, examiner, seminary supervisor
PhDr. Alena Dziacka, PhD., examiner, seminary supervisor
doc. PhDr. Jana Boroňová, PhD., lecturer, examiner
PhDr. Mgr. Oľga Kabátová, PhD., MPH, examiner, seminary supervisor
Mgr. Gabriela Doktorová, PhD., examiner, seminary supervisor
PhDr. Jana Čapská, PhD., MPH, examiner, seminary supervisor

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Approved by: doc. PhDr. Andrea Botíková, PhD., MPH, univ. prof.