

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: ZKL301		Name: Methodology of Linguodidactic Research	
Cover: Department of English Language and Literature			
Type of educational activity: Lecture		Number of credits: 8	Recommended semester: WT, ST
Scope of educational activity (in hours): Weekly: 1 For term of study: ZS 23/LS 30			Study grade: PhD. Study
Method of educational activity: Combined			
Recommended semester	Study programme		
1.year WT	Theory of Language and Literary Education (ZTJaLV-D3) Theory of Language and Literary Education (ZTJaLV-E3)		
1.year ST	Theory of Language and Literary Education (ZTJaLV-D3) Theory of Language and Literary Education (ZTJaLV-E3)		
2.year WT	Theory of Language and Literary Education (ZTJaLV-D3) Theory of Language and Literary Education (ZTJaLV-E3)		
2.year ST	Theory of Language and Literary Education (ZTJaLV-D3) Theory of Language and Literary Education (ZTJaLV-E3)		
Underlie subjects:			
Conditions for passing the course: Method of evaluation: Completion by taking an examination			
Continuous evaluation: A condition for passing the course is the preparation of a scientific meta-analysis of the selected research method and its acceptance (positive review assessment) for a scientific periodical or scientific publication. The scientific study must include: mapping and critical evaluation of the existing knowledge in the field of methodology of the selected method, clear and realistic stated research objectives of the meta-analysis, description of the methodological procedure of the meta-analysis, original scientific results, adequate summary. Self-study includes: individual study of professional and scientific sources, preparation of the study, preparation of the presentation/poster, preparation for the final examination (defence of the scientific output). Final evaluation: oral defence of the original scientific output Finished: The course will end with an oral defence of an original scientific output (meta-analysis). The oral examination will simulate the format of a conference paper. The student will present his/her results in the form of a presentation or poster (15 min.) followed by a discussion (15 min.). Criteria for evaluation: methodological precision of processing, fulfillment of the objectives of the thesis, terminological precision, fluency and quality of the student's expression in academic discourse, adequacy of answers to the examiner's questions.			
Learning outcomes: VV1 The student understands what is the essence of scientific research in general and in the field of philology in particular VV2 The student understands the methodological laws of scientific research work in the field of philology (linguistics and literature). VV3 The student is familiar with the range of relevant research methods and techniques. VV4 The student is able to find, analyse, critically evaluate and synthesise relevant information sources for his/her own research. VV4 The student can apply the acquired theoretical knowledge in practical research activities. VV6 The student can adequately present and defend his/her own research results. VV7 The student can effectively use a wide range of digital tools for philological research and presenting the results of research activities VV8 The student knows and observes the ethical standards of research work.			
Schedule of subject: 1. Lingvodidactic research - aims, forms and approaches. 2. Analysis of the model research report 3. Defining research objectives, research questions and hypotheses. 4. Searching, critical evaluation and processing of information sources. 5. Research design and research methods. 6. Quantitative methods. 7. Qualitative methods. 8. Research quality assessment. Ethical standards. 9. Data collection methods. Creation of the research sample. 10. Data analysis methods. 11. Preparation of the final research report. Forms of presentation of research results. 12. Forms of academic communication. Reviewing and assessing.			
Recommended reading: Recommended reading: Pokrivčáková, S. (2018). Four Insights into Foreign Language Pedagogy Research. University of Trnava. Pokrivčáková, S. et al. (2012). Research in Foreign Language Education. Brno: MSD. Dorney, Z. (2019). Research Methods in Applied Linguistics. OUP. Denzin, N. K. - Lincol, Y. S. (2018). The SAGE Handbook of Qualitative Research. Thousand Oaks, CA: Sage Heigham, J. - Croker, R. A. (2012). Qualitative Research in Applied Linguistics: A Practical Introduction. Palgrave Macmillan.			
Current issues of scientific journals:			

Educational Research, <https://www.tandfonline.com/toc/rere20/current>
Language Teaching Research, <https://journals.sagepub.com/home/ltr>
Journal of Language and Cultural Education, <https://www.sciendo.com/journal/JOLACE>
Journal of Language and Education, <https://jle.hse.ru>

Language requirements: English, Slovak

Notes:

Course evaluation:

Assessed students in total: 12

A	B	C	D	E	FX
50%	17%	8%	0%	0%	25%

Lecturers:

Date of last change: 01.09.2026

Approved by: prof. PaedDr. Silvia Pokrivčáková, PhD.