

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: YPEM327	Name: Early childhood counselling services				
Cover: Department of School Education					
Type of educational activity: Seminar Scope of educational activity (in hours): Weekly: 2 For term of study: LS 60 Method of educational activity: Combined				Number of credits: 3	Recommended semester: ST
					Study grade: Master
Recommended semester	Study programme				
2.year ST	Primary Education Teaching (DUPV_E2) Primary Education Teaching (YUpPV-D2) Primary Education Teaching (YUpPV-E2)				
Underlie subjects:					
Conditions for passing the course: Method of evaluation: Completion by taking an examination Continuous evaluation: During the semester, the student will work on one selected topic, in the form of a seminar paper, which is closely related to the subject of study. The grade for the seminar paper will be determined by the teacher at the beginning of the semester. This work will constitute 50% of the student's grade (i.e. 50 points). The completion of the non-contact part of the course - self-study - is also a prerequisite for passing the course. This part is mainly realized by: studying the recommended literature, developing research competences, working in groups, preparing for the final test. Final evaluation: Final evaluation: test The course will end with a knowledge test and a maximum mark of 50 points. Finished: At least 91 points are required for an A grade, at least 81 points for a B grade, at least 71 points for a C grade, at least 61 points for a D grade, and at least 51 points for an E grade. Credit will not be awarded to a student who scores less than 50% on any part of the assessment.					
Learning outcomes: Learning outcomes (VV): Graduates will become familiar with the theoretical and practical foundations of child counselling. They will be able to navigate the issues of counselling approaches and systems. They will gain information about the rules and specifics of communication with a child client, about the code of ethics of a counsellor. They will become familiar with the prevention of burnout in the helping professions. VV1 Identify students' problems and find solutions. VV2 Describe the role of the pre-primary teacher in the counselling process. VV3 To actively develop the mental processes of all children. VV4 To actively prevent burnout syndrome. VV5 Be able to communicate with a psychologist regarding the mental health of self and child.					
Schedule of subject: Advisory systems and organisation of advisory services in the Slovak Republic. Relationship of the counselling psychologist to the structures of state and local government and educational counselling. General characteristics of child counselling. Specificity of child counselling. Ethical principles and problems of child counselling.					
Recommended reading: SVOBODA, M. , KREJČÍROVÁ, M. VÁGNEROVÁ: Psychodiagnostika dětí a dospívajících. (Psychodiagnostics of children and adolescents). Praha, Portál. 2001 ISBN 978-7367-566-0. COUNSELING PSYCHOLOGY. http://www.apa.org/ed/graduate/specialize/counseling.aspx accessed 4. March 2016 BARKER, CHRIS; PISTRANG, NANCY; ELLIOT, ROBERT. 2016. Research methods in clinical and counselling psychology. Wiley series in clinical psychology. Oxford, England. RICHARD NELSON-JONES. 2015. Basic Counselling Skills: A Helper's Manual, Edition 4. London SAGE 2015. ISBN 978-1-4739-1298-4 e-book.					
Language requirements: Slovak, English					
Notes:					
Course evaluation: Assessed students in total: 493					
A	B	C	D	E	FX
98%	0%	0%	0%	0%	2%
Lecturers: Mgr. Lukáš Vaško, PhD., examiner, instructor, seminary supervisor					

Date of last change: 01.09.2026
Approved by: prof. PhDr. Ol'ga Zápotočná, CSc.