

**Name of university, Name of faculty:** Trnava University  
Faculty of Education

## INFORMATION SHEET OF THE SUBJECT

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| <b>Code:</b> YPEM311_A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Name:</b> Inclusive early childhood education                                             |    |    |                             |                                 |
| <b>Cover:</b> Department of School Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                              |    |    |                             |                                 |
| <b>Type of educational activity:</b> Lecture, Seminar<br><b>Scope of educational activity (in hours):</b><br><b>Weekly:</b> 2/1<br><b>For term of study:</b> LS 60,30<br><b>Method of educational activity:</b> Combined                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                              |    |    | <b>Number of credits:</b> 5 | <b>Recommended semester:</b> ST |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                              |    |    |                             | <b>Study grade:</b>             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                              |    |    |                             |                                 |
| Recommended semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Study programme                                                                              |    |    |                             |                                 |
| 1.year ST                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Pre-School Pedagogy (DPP_E2)<br>Pre-School Pedagogy (YPP_D2)<br>Pre-School Pedagogy (YPP_E2) |    |    |                             |                                 |
| <b>Underlie subjects:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                              |    |    |                             |                                 |
| <b>Conditions for passing the course:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                              |    |    |                             |                                 |
| <b>Method of evaluation:</b> Completion by taking an examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                              |    |    |                             |                                 |
| <b>Continuous evaluation:</b> During the semester, the student will prepare a seminar paper with an agreed structure based on the topics covered and the literature studied; scope = 2000 words; grade = 60 points<br>A prerequisite for passing the course is also the implementation of the non-contact part of the course - self-study. This part of the course is mainly carried out by: studying the recommended literature, research in professional databases, group work, preparation of a seminar paper and preparation for the final test.<br><b>Final evaluation:</b> The course will end with a written knowledge test and a maximum score of 40 points. The student must obtain at least 20 points in the written examination. To obtain a grade of A, the student must obtain a total of at least 50 points (interim + final evaluation). Credit will not be awarded to a student who receives 0 points for any part of the evaluation.<br><br><b>Finished:</b> A minimum of 91 points is required for an A grade, a minimum of 81 points is required for a B grade, a minimum of 71 points is required for a C grade, a minimum of 61 points is required for a D grade, and a minimum of 51 points is required for an E grade |                                                                                              |    |    |                             |                                 |
| <b>Learning outcomes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                              |    |    |                             |                                 |
| VV1 Students will be able to identify and describe the possibilities and problems of inclusive early childhood education.<br>VV2 Students will have an overview of the legislative and pedagogical frameworks of inclusion.<br>VV3 Students will be able to design inclusive education projects, analyze their progress and defend their benefits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                              |    |    |                             |                                 |
| <b>Schedule of subject:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                              |    |    |                             |                                 |
| The need for inclusive education Inclusive education and education of preschool children and its quality - conceptual definition, basic concepts, different perspectives and models<br>Inclusive education and early childhood education in the context of international conventions, documents and legislation<br>Analysis of the existing state of inclusive education in pre-primary education in Slovakia, barriers, prejudices<br>Creation of an inclusive educational programme for pre-primary education<br>Creating an inclusive environment in the classroom of the pre-primary school, inclusive culture of the pre-primary school<br>Staffing for inclusive education in pre-primary education, inclusive education teacher<br>Evaluation and self-evaluation criteria and tools for measuring the quality of inclusive education in the Nursery School<br>Quality of life and inclusion                                                                                                                                                                                                                                                                                                                                          |                                                                                              |    |    |                             |                                 |
| <b>Recommended reading:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                              |    |    |                             |                                 |
| Literatúra:<br>Allen, K. E., Cowdery, G. E. 2014. The Exceptional Child. Inclusion in Early Childhood Education. Clifton Park, N.Y.: Thomson Delmar Learning, 2014.<br>Kol. autorov: Podpora inkluzívneho modelu vzdelávania pre potreby predprimárneho stupňa školskej sústavy. 2013. Prešov: MPC.<br>Huttová, J., Gyarfašová, O., Sekulová, M. 2012. Segregácia alebo inklúzia Rómov vo vzdelávaní: Voľba pre školy? Bratislava: NOS-OSF.<br>Lukšík I. a kol. 2013. Ideme do škôlky: Príručka pre vzdelávanie detí z marginalizovaných rómskych komunít v materskej škole. Pezinok: Prevencia AD, 2013. www.prevencaiad.sk<br>Lechta, V. Kudláčová, B. 2013. Reflection of Inclusive Education of the 21st Century in Correlative Scientific Fields. Frankfurt am Main: P.Lang.<br>Tannenbergová, M. 2016. Průvodce školní inkluzí, Praha: Wolters Klower.<br>Vančíková, K. 2017. Inkluzívne vzdelávanie - dilemy a perspektívy. Banská Bystrica: Belianum                                                                                                                                                                                                                                                                                 |                                                                                              |    |    |                             |                                 |
| <b>Language requirements:</b> Slovak, English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                              |    |    |                             |                                 |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                              |    |    |                             |                                 |
| <b>Course evaluation:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                              |    |    |                             |                                 |
| Assessed students in total: 315                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                              |    |    |                             |                                 |
| A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | B                                                                                            | C  | D  | E                           | FX                              |
| 60%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 29%                                                                                          | 4% | 2% | 1%                          | 5%                              |

**Lecturers:**

prof. PhDr. Ivan Lukšík, CSc., lecturer, examiner, instructor, seminary supervisor

Mgr. Lukáš Vaško, PhD., examiner, instructor, seminary supervisor

**Date of last change:** 01.09.2026

**Approved by:** prof. PhDr. Branislav Pupala, CSc.