

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: YPEM301_A	Name: Evaluation in education		
Cover: Department of School Education			
Type of educational activity: Lecture, Seminar Scope of educational activity (in hours): Weekly: 2/1 For term of study: ZS 46,23 Method of educational activity: Combined		Number of credits: 5	Recommended semester: WT
			Study grade:
Recommended semester	Study programme		
1.year WT	Pre-School Pedagogy (DPP_E2) Pre-School Pedagogy (YPP_D2) Pre-School Pedagogy (YPP_E2)		
Underlie subjects:			
Conditions for passing the course:			
Method of evaluation: Completion by taking an examination			
Continuous evaluation: Seminary work			
During the semester, the student will develop a proposal for indicators of evaluation of a selected pedagogical phenomenon with a maximum score of 20 points and a proposal for a procedure for evaluation of the learning needs of teaching staff in kindergarten with a maximum score of 20 points with a maximum of 5 standard pages of text. A condition for passing the course is also the implementation of the non-contact part of the course - self-study of the recommended literature, development of research and digital competences, preparation of assignments and preparation for the final test. The student is allowed two absences from lectures and seminars (if he/she has met the attendance requirement, he/she will receive 10 points). The minimum number of points from the continuous assessment that allows the student to be classified in the final assessment is 25 points. The maximum number of points for the interim assessment is 50.			
Final evaluation: Final evaluation: Written test			
Finished: The final assessment consists of the sum of the points obtained in the interim assessment (50 points) and the final examination - a written test of knowledge with a maximum mark of 50 points. The student must obtain 100-94% (excellent) for grade A, 93-87% (very good) for grade B, 86-80% (good) for grade C, 79-73% (satisfactory) for grade D and 72-65% (sufficient) for grade E. For 64% or less, the student receives a grade of Fx (inadequate).			
Finished:			
Learning outcomes:			
VV1 Name basic concepts, facts, relationships, theoretical constructs, models in the theory of evaluation in education.			
VV2 Explain the social, psychological and political conditionality of evaluation processes (procedures and results of scientific research).			
VV3 Identify current problems of evaluation in education in terms of theory and practice.			
VV4 Analyze and evaluate models of kindergarten self-evaluation in terms of theoretical approaches.			
VV5 State the pros and cons of the current model of evaluation in education in Slovakia.			
VV6 Create a proposal of own model for a selected component (criterion, indicator, instrument and norm) applicable in the practice of kindergarten evaluation.			
Schedule of subject:			
Brief course outline:			
Evaluation of education and schooling (definition, contexts, trends).			
Quality and effectiveness (efficiency and effectiveness) of pedagogical phenomena (processes, results, programmes, environment) as the subject of evaluation.			
Research on the quality and effectiveness of education, its results in international contexts (frequent topics, research results and measurements - OECD, EC).			
International and national documents on the quality of education and training.			
Current issues of assessment and classification of pupils' achievement and behaviour - educational standards (content and performance standards).			
Evaluation systems of quality of school institutions and systems (TQM, EFQM, CAF, ISO and others).			
Internal control activities of the school's educational processes and results (in-school control and hospitality activities in school management).			
Performance of external control - tasks of the State School Inspectorate in the Slovak Republic and school founders.			
Self-evaluation of school quality (criteria, indicators, tools) and roles of actors of self-evaluation processes in schools.			
Evaluation of teacher quality (research results, possibilities, and pitfalls of new approaches).			
Evaluation of the learning needs of female teachers in kindergarten.			
Instruments of evaluation of pedagogical activity of teachers in kindergarten and their remuneration.			
Evaluation of didactic resources (textbooks, teaching texts and other sources of knowledge).			
Recommended reading:			
BABIÁKOVÁ, S. 2013. Autoevalvácia školy a učiteľa. (Autoevaluation of a school and a teacher). Banská Bystrica: Belianum, 2013, 189 s. ISBN 978-80-557-0569-9.			
EURYDICE. 2015. Zajišťování kvality ve vzdělávání: politika a přístupy v oblasti evaluace škol v Evropě. (Ensuring the quality in education: policy and approaches to evaluations of schools in Europe). Brusel: Eurydice. ISBN 978-92-9492-088-1.			
HÁJEK, O. a KOL. 2013. Analýza současných systémů sledování a hodnocení kvality a efektivity ve vzdělávání. (Analysing the contemporary systems of evaluating the quality and efficiency in education). Univerzita T. Bati ve Zlíně, Fakulta managementu a ekonomiky, 2013, 562 s. [online]. [cit. 2013-01-12]. Available: < http://www.csicr.cz/getattachment/6e64cc95-2c20-4bc3-b1c4-b0b803f39527 >.			
HORVÁTHOVÁ, K. 2010. Kontrola a hodnotenie v školskom manažmente. (Inspection and evaluation in school management) Bratislava: Iura			

Edition, 2010. 106 s. ISBN 978-80-8078-329-7.

JANÍK, T. 2012. Kvalita výuky: Vymezení pojmu a způsobů jeho užívání. (Quality of education: definition of concept and its usability). In Pedagogika, ISSN 0031-3815, 2012, roč. 65, č. 3, s. 244 – 261.

KAŠČÁK, O. – PUPALA, B. 2012. Škola zlatých golierov. Vzdelávanie v ére neoliberalizmu. (School of golden collars. Education in era of neoliberalism). Praha: Sociologické nakladatelství SLON, 2012. 208 s. ISBN 978-80-7419-113-8.

KAŠČÁK, O. – PUPALA, B. 2016. Evaluácia v materskej škole. (Evaluation in early childhood education). Bratislava: Štátny pedagogický ústav. ISBN 978-80-8118-179-5.

NÚCEM. 2012. Súhrnná správa o stave hodnotenia školského systému, škôl, učiteľov a žiakov v Slovenskej republike. (Summary report on the state of evaluation of the school system, schools, teachers and pupils in the Slovak Republic). Bratislava: NUCEM. ISBN: 978-80-89638-00-0.

PAVLOV, I. 1999. Sebahodnotenie (autoevalvácia) kvality školy. (Selfassessment (autoevaluation) of the quality of school). Prešov: Metodické centrum, 199, 50s. ISBN80-8045-150-8.

PRŮCHA, J. 1996. Pedagogická evaluace. (Evaluation of education). Brno: Masarykova univerzita, 1996, 166 s. ISBN 80-210-1333-8.

RYŠKA, R. 2009. Evaluace a přidaná hodnota ve vzdělávání. (Evaluation and added value in education). Praha: Pedagogická fakulta UK, 2009. 116 s. ISBN 978-80-7290-423-5.

SHEWBRIDGE, C. – BRUGGEN, J. – NUSCHCE, D. – WRIGHT, P. 2014. Správa OECD o evalváci a hodnotení vo vzdelávaní : Slovenská republika 2014. (OECD report on evaluation and assessment in education : Slovak Republic 2014). Bratislava: NÚCEM, 2016, 163s. ISBN 978-80-89638-30-7.

TOMKOVÁ, A. – SPILKOVÁ, V. a kol. 2012. Rámec profesních kvalit učitele. Hodnoticí a sebehodnoticí arch. (Framework for professional qualities of teacher. Evaluation and autoevaluation sheet). Praha: Národní ústav pro vzdělávání, 2012. 38 s. ISBN 978-80-87063-64-4.

TUREK, I. 2009. Kvalita vzdelávania. (Quality of education). Bratislava: Iura Edition, s.r.o., 2009, 231 s. ISBN 978-80-8078-243-6.

VALENT, M. – SIHELSKÝ, B. 2014. Inovácie v sebahodnotení školy. (Innovations in autoevaluation of school). Bratislava: Metodicko-pedagogické centrum. ISBN 978-80-565-0036-1.

VRANAIOVÁ, K. 2016. Manažment kvality v materskej škole. Bratislava: Metodicko-pedagogické centrum. (School management in preschools). ISBN 978-80-8052-764-8.

Websites of organisations presenting current results of international and national measures of learning outcomes and school systems (OECD, NUCEM).

Language requirements: Slovak, English

Notes:

Course evaluation:

Assessed students in total: 282

A	B	C	D	E	FX
36%	24%	13%	12%	9%	6%

Lecturers:

Mgr. Evelýn Janečková, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 01.09.2026

Approved by: prof. PhDr. Branislav Pupala, CSc.