

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: YNJM107	Name: Teaching a foreign language at younger school age		
Cover: Department of German Language and Literature			
Type of educational activity: Seminar Scope of educational activity (in hours): Weekly: 2 For term of study: ZS 46 Method of educational activity: Attendance		Number of credits: 3	Recommended semester: WT
			Study grade: Master
Recommended semester	Study programme		
2.year WT	Nemecký_jazyk_Mgr (YNj_Mgr) Teaching English and Literature and Teaching German and Literature (YAj-Nj-D2) Teaching German and Literature and Teaching Biology (YNj-B-D2) Teaching German and Literature and Teaching Ethics (YNj-Ev-D2) Teaching German and Literature and Teaching History (YNj-His-D2) Teaching German and Literature and Teaching Chemistry (YNj-Ch-D2) Teaching German and Literature and Teaching Informatics (YNj-I-D2) Teaching German and Literature and Teaching Mathematics (YNj-M-D2) Teaching German and Literature and Teaching of Religions Education (YNj-Nv-D2) Teaching German and Literature and Teaching Civic Education (YNj-VO-D2) Teaching German and Literature and Teaching Fine Arts (YNj-Vu-D2) Teaching Slovak and Literature and Teaching German and Literature (YSj-Nj-D2)		
Underlie subjects:			
Conditions for passing the course:			
Method of evaluation: Completion by taking an examination			
Continuous evaluation: written test			
Final evaluation: preparation and presentation of a teaching unit			
Finished:			
Learning outcomes: By completing the course, the student will acquire and demonstrate knowledge of genres of literature for children and youth, as well as work with literary material. The key benefit lies in the acquisition of the ability to perceive the literary text as an educational medium in teaching a foreign language, in education for tolerance, etc., in the subject literature for children and youth the student should be able to creatively, originally apply and integrate all this knowledge into teaching, at the same time the student should be able to perfectly master the work with literary material in his future teaching practice.			
Schedule of subject: Concept and definition of literature for children and young people Definition and basic features of youth literature Historical overview of the development of literature for children and youth in the world and in German-speaking countries Types and genres of literature for children and youth - picture books, comics, fairy tales - folk and author's, folk tales, legends Fantastic prose for children and youth Realistic prose for children and youth, adventure prose for children and youth, literature for girls Popular and educational literature for children and young people Lyrics for children and youth Literature for children and young people in the teaching of German as a foreign language with regard to the usefulness of literature for children and young people in teaching practice			
Recommended reading: Kümmerling- Meibauer, B.: Kinder- und Jugendliteratur. Eine Einführung, Wissenschaftliche Buchgesellschaft. 2012. Aníková, V.: Didaktik des Unterrichts Deutsch als Fremdsprache. Eine Einführung. 2nd reprint 1st ed. Brno: Masaryk University, 2015. 175 p. ISBN 978-80-210-5035-8. Fürst, I.: Kinder - und Jugendliteratur, Theorie und Praxis, Bildungsverlag 1, 2018 Lagerová, V.: Zum Einsatz der Kinderliteratur im Primarunterricht, Z-F Lingua Bratislava, 2011. ISBN: 978-80-89328-65-9 Lagerová, V.: Zum Einsatz der Kinderliteratur im Sekundarunterricht, Z-F Lingua Bratislava, 2011. ISBN: 978-80-89328-65-9 Lagerová, V.: Deutschunterricht kompakt. Lernprozesse in Theorie und Praxi.1 Bratislava, 2016. Lagerová, V.: Didaktische Vorschläge zur Arbeit mit Texten der Kinder und Jugendliteratur. Bratislava 2017. Lagerová, V.: Teaching German in younger school and pre-school age. Bratislava, 2018. Lagerová, V.: Einsatz innovativer Methoden im Fremdsprachenunterricht. Bratislava, 2019. Lagerová, V.: Einsatz innovativer Methoden im Fremdsprachenunterricht, 2 . Bratislava, 2020. Lagerová, V.: Deutschunterricht kompakt. Lernprozesse in Theorie und Praxi.2 Bratislava, 2017. Wildemann, A.: Deutsch unterrichten in der Grundschule. Kallmeyer. 2013. Brandt,S.: Kinderorientierter Deutschunterricht in der Grundschule. Schneider Verlag GmbH. 2020.			

Language requirements: German					
Notes:					
Course evaluation: Assessed students in total: 22					
A	B	C	D	E	FX
77%	23%	0%	0%	0%	0%
Lecturers: doc. Mgr. Tomáš Godiš, PhD., lecturer, examiner, instructor, seminary supervisor doc. PaedDr. Rastislav Metruk, Ph.D., lecturer, examiner, instructor, seminary supervisor					
Date of last change: 18.09.2026					
Approved by: prof. PhDr. Livia Adamcová, PhD.					