

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: YNJM102	Name: Didactics and Practice of the German Language 2		
Cover: Department of German Language and Literature			
Type of educational activity: Lecture, Seminar, Professional Training Scope of educational activity (in hours): Weekly: 1/2/1 For term of study: LS 30,60,30 Method of educational activity:		Number of credits: 5	Recommended semester: ST
			Study grade: Master
Recommended semester	Study programme		
1.year ST	Nemecký_jazyk_Mgr (YNj_Mgr) Teaching English and Literature and Teaching German and Literature (YAj-Nj-D2) Teaching German and Literature and Teaching Biology (YNj-B-D2) Teaching German and Literature and Teaching Ethics (YNj-Ev-D2) Teaching German and Literature and Teaching History (YNj-His-D2) Teaching German and Literature and Teaching Chemistry (YNj-Ch-D2) Teaching German and Literature and Teaching Informatics (YNj-I-D2) Teaching German and Literature and Teaching Mathematics (YNj-M-D2) Teaching German and Literature and Teaching of Religions Education (YNj-Nv-D2) Teaching German and Literature and Teaching Civic Education (YNj-VO-D2) Teaching German and Literature and Teaching Fine Arts (YNj-Vu-D2) Teaching Slovak and Literature and Teaching German and Literature (YSj-Nj-D2)		
Underlie subjects:			
Conditions for passing the course:			
Method of evaluation: Completion by taking an examination			
Continuous evaluation:			
Final evaluation:			
Finished:			
Learning outcomes: In the profile discipline, which aims to acquire teaching skills, students are gradually introduced to the basic theoretical concepts and acquire practical skills by learning practical demonstrations from German lessons for different age groups. Upon completion of the course, each student will be able to prepare a German lesson plan focusing on the learners and their needs, focusing on increasing the intrinsic motivation of the learners, conveying to the learners the essential, focal topics of foreign language didactics with regard to the theory and practice of German language teaching. Students will be able to critically analyse different types of tests and independently design a test of language resources and speaking skills, deepen and improve their confidence in the application of different teaching techniques such as reading comprehension, speaking and creative writing, deepen their ability to ask productive questions in the teaching of German as a foreign language with an emphasis on the development of students' communicative competence, They will be able to apply a variety of authentic and literary texts in the teaching of German, they will also be familiar with the application of the principles of cooperative learning and constructivism in the teaching of German, students will know and distinguish the basic principles of the communicative approach in the teaching of German, critically analyze the various elements of humanistic and innovative teaching methods and subsequently integrate this knowledge, manage complexities, as well as formulate decisions.			
Schedule of subject: German lesson planning, institutional and socio-political contexts of GL teaching, learner variables, intrinsic and extrinsic motivation in the process of GL acquisition Definition of didactics as a scientific discipline, the process of learning and teaching German, characteristics of theories of learning GL with regard to their psycholinguistic aspects Using language games, increasing communicative competence using narrative methods , CLIL, innovative methods, defining the terms approach, method, technique Traditional and modern approaches and methods applied in GL teaching (grammar-translation method, direct method, audio-lingual method Natural Approach, Suggestopedia, TPR Testing language resources and speaking skills (analysis of different types of tests Validity and reliability of tests, types of test items, independent test development Selected aspects of developing reading comprehension skills Communicative tasks to develop accuracy and fluency in teaching German as a foreign language Asking productive questions in German lessons, creative writing, using songs, rhymes and various modern technologies Implementing authentic materials and literary texts in the teaching of German Language games, cooperative learning, constructivism in German teaching, critical analysis of teaching methods			
Recommended reading: Aniková, V.: Didaktik des Unterrichts Deutsch als Fremdsprache. Eine Einführung. 2nd reprint 1st ed. Brno: Masaryk University, 2015. 175 p. ISBN 978-80-210-5035-8. Lagerová, V.: Deutschunterricht kompakt. Lernprozesse in Theorie und Praxis. Bratislava, 2016. Lagerová, V.: Didaktische Vorschläge zur Arbeit mit Texten der Kinder und Jugendliteratur. Bratislava 2017			

Lagerová, V.: Einsatz innovativer Methoden im Fremdsprachenunterricht. Bratislava, 2019
Lagerová, V.: Deutschunterricht kompakt. Lernprozesse in Theorie und Praxi.2 Bratislava, 2017.
Lagerová, V.: Teaching German in younger school and pre-school age. Bratislava, 2018.
Wildemann, A.: Deutsch unterrichten in der Grundschule. Kallmeyer. 2013.
Brandt,S.: Kinderorientierter Deutschunterricht in der Grundschule. Schneider Verlag GmbH. 2020.

Language requirements: German, Slovak

Notes:

Course evaluation:

Assessed students in total: 22

A	B	C	D	E	FX
64%	18%	5%	5%	0%	9%

Lecturers:

doc. PhDr. Božena Horváthová, PhD., lecturer, examiner, instructor, seminary supervisor

Mgr. Zuzana Sucháňová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 01.09.2026

Approved by: prof. PhDr. Lívia Adamcová, PhD.