

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: YNJM101		Name: Didactics and Practice of the German Language 1	
Cover: Department of German Language and Literature			
Type of educational activity: Lecture, Seminar, Professional Training		Number of credits: 6	Recommended semester: WT
Scope of educational activity (in hours): Weekly: 2/2/1 For term of study: ZS 46,46,23			Study grade: Master
Method of educational activity:			
Recommended semester	Study programme		
1.year WT	Nemecký_jazyk_Mgr (YNj_Mgr) Teaching English and Literature and Teaching German and Literature (YAj-Nj-D2) Teaching German and Literature and Teaching Biology (YNj-B-D2) Teaching German and Literature and Teaching Ethics (YNj-Ev-D2) Teaching German and Literature and Teaching History (YNj-His-D2) Teaching German and Literature and Teaching Chemistry (YNj-Ch-D2) Teaching German and Literature and Teaching Informatics (YNj-I-D2) Teaching German and Literature and Teaching Mathematics (YNj-M-D2) Teaching German and Literature and Teaching of Religions Education (YNj-Nv-D2) Teaching German and Literature and Teaching Civic Education (YNj-VO-D2) Teaching German and Literature and Teaching Fine Arts (YNj-Vu-D2) Teaching Slovak and Literature and Teaching German and Literature (YSj-Nj-D2)		
Underlie subjects:			
Conditions for passing the course:			
Method of evaluation: Completion by taking an examination			
Continuous evaluation: To complete the course, students are required to carry out microteaching (preparation and delivery of a short teaching unit focused on a selected aspect of teaching German) on an assigned topic, present it as part of a team, (50%). Student self-study includes: individual study of professional and scientific sources, microteaching, assessment of microteaching by the other team members, and preparation for the final examination. The assessed aspects of microteaching are: a) A clearly formulated objective of the microteaching session; the appropriateness of the objective to the learners'/students' level; and a comprehensible definition of the linguistic or communicative content. b) A logical structure of the teaching activity; an appropriate selection of methods, formats, and teaching procedures; appropriate timing; and logical sequencing of the individual stages. c) The degree of active participation of the participants; meaningfulness of the tasks and activities; interaction; communication in German; an appropriate level of difficulty; and motivation. d) Correct use of German; correct use of professional and didactic terminology; factual accuracy of the subject matter; and appropriateness of the language input. e) Quality of oral expression; fluency and comprehensibility of instructions; time management; response to situations arising during the activity; and the ability to briefly reflect on the teaching procedure carried out. f) Clarity and functionality of worksheets, presentations, or other teaching aids; effective use of digital tools; and overall visual design. Optional attendance at classes (fakultativna forma výučby): attendance at lectures and seminars as the student's circumstances permit; self-study of materials, presentations and practical exercises on the Moodle platform; compulsory completion and submission of a portfolio comprising 10 assignments Final evaluation: The final examination takes the form of a written test worth a maximum of 50%. (Students with special needs may take an oral test.) The final grade is the sum of the percentages earned for microteaching and the written test. The course will be completed by a written test with a minimum passing score of 65%. Rating scale: A 100-93%, B 92-86%, C 85-79%, D 78-72%, E 71-65%, FX 64-0%. The overall grade is the sum of the percentages from the microteaching assessment and the written test. The course also includes completion of practical training at cooperating/practice schools.			
Finished:			
Learning outcomes: LO1: The student knows and understands the basic theoretical and didactic foundations of teaching German as a foreign language, is able to characterize the specific roles and needs of the teacher and learner in the process of acquiring a foreign language, and take these into account when planning instruction. LO2: The student is able to analyze and apply principles of teaching management and is able to select and appropriately use textbooks, teaching materials, and digital resources with regard to educational objectives, learners' level, and their needs. LO3: The student knows, compares, and is able to apply basic methods, formats, and teaching techniques in teaching German as a foreign language; is able to formulate learning objectives and prepare a basic lesson plan focused on developing thinking and language skills. LO4: The student is able to design and implement didactic activities aimed at developing receptive skills, particularly listening and reading, and is able to select appropriate tasks and techniques that support comprehension, interaction, and active learning. LO5: The student is able to design and implement didactic activities aimed at developing productive and interactive language skills, particularly speaking and writing, and is able to take into account the principles of mediation and communicative language teaching. LO6: The student is able to assess learners' performance and progress in relation to established learning objectives, apply the basic principles of			

assessing language competences, reflect on and justify their own didactic decisions, and propose ways of improving the teaching process.

Schedule of subject:

1. Teaching German as a Foreign Language
2. Teachers and Learners
3. Teaching Management and Teaching Materials
4. Methods, Lesson Planning, and Critical Thinking Skills
5. Teaching Techniques
6. Reception, Interaction, and Listening
7. Reception, Interaction, and Reading
8. Production, Interaction, and Mediation – Speaking
9. Production, Interaction, and Mediation – Writing
10. Final Assessment

Recommended reading:

1. Council of Europe. (2020). Gemeinsamer europäischer Referenzrahmen für Sprachen: Lernen, lehren, beurteilen – Begleitband. Ernst Klett Sprachen.
2. Baurmann, J., Kammler, C., & Müller, A. (Hrsg.). (2022). Handbuch Deutschunterricht: Theorie und Praxis des Lehrens und Lernens (3. Aufl.). Kallmeyer in Verbindung mit Klett Friedrich Verlag.
3. Quetz, J., & von der Handt, G. (Hrsg.). (2002). Neue Sprachen lehren und lernen: Fremdsprachenunterricht in der Weiterbildung. W. Bertelsmann Verlag, Online: <http://www.die-bonn.de/doks/2002-fremdsprachenunterricht-01.pdf>
4. Janíková, V. (2025). Didaktik des Unterrichts Deutsch als Fremdsprache: Eine Einführung. Masaryk University Press.
5. Storch, G. (1999). Deutsch als Fremdsprache: Eine Didaktik – theoretische Grundlagen und praktische Unterrichtsgestaltung. UTB.

Language requirements: German, Slovak

Notes:

Study load:

Lectures = 26 hours (of which 13 on Moodle – self-assessment tests)

Seminars = 13 hours; practical component (independent preparation + delivery of one's own micro-teaching session and assessment of colleagues' micro-teaching sessions) = 61 hours

Preparation for the written examination = 25 hours

Total: 125 hours

Course evaluation:

Assessed students in total: 21

A	B	C	D	E	FX
62%	14%	14%	5%	0%	5%

Lecturers:

doc. PhDr. Božena Horváthová, PhD., lecturer, examiner, instructor, seminary supervisor

Mgr. Zuzana Sucháňová, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 01.09.2026

Approved by: prof. PhDr. Livia Adamcová, PhD.