

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: YNJM002	Name: Intercultural communication		
Cover: Department of German Language and Literature			
Type of educational activity: Seminar Scope of educational activity (in hours): Weekly: 2 For term of study: ZS 46 Method of educational activity: Attendance		Number of credits: 2	Recommended semester: WT
			Study grade: Master
Recommended semester	Study programme		
1.year WT	Nemecký_jazyk_Mgr (YNj_Mgr) Teaching English and Literature and Teaching German and Literature (YAj-Nj-D2) Teaching German and Literature and Teaching Biology (YNj-B-D2) Teaching German and Literature and Teaching Ethics (YNj-Ev-D2) Teaching German and Literature and Teaching History (YNj-His-D2) Teaching German and Literature and Teaching Chemistry (YNj-Ch-D2) Teaching German and Literature and Teaching Informatics (YNj-I-D2) Teaching German and Literature and Teaching Mathematics (YNj-M-D2) Teaching German and Literature and Teaching of Religions Education (YNj-Nv-D2) Teaching German and Literature and Teaching Civic Education (YNj-VO-D2) Teaching German and Literature and Teaching Fine Arts (YNj-Vu-D2) Teaching Slovak and Literature and Teaching German and Literature (YSj-Nj-D2)		
Underlie subjects:			
Conditions for passing the course: Method of evaluation: Completion by taking an examination Continuous evaluation: Continuous assessment consists of 10 tasks completed during practical seminars. The tasks are based on the analysis of case studies, video excerpts, model communication situations, and problem-solving activities related to intercultural communication. Each task is thematically linked to the content of the respective seminar. Assessment of one task (maximum 5 points): - application of theoretical knowledge to the assigned task: 0-2 points, - analysis of intercultural aspects and argumentation: 0-2 points, - linguistic and formal quality of the submission: 0-1 point. Each criterion has clearly defined assessment levels (0 = unsatisfactory, 1 = partially satisfactory, 2 = fully satisfactory; for linguistic and formal quality: 0/1). The maximum number of points for continuous assessment is 50. Final evaluation: The final assessment consists of a final test with a maximum score of 50 points. To obtain grade A, students must achieve at least 92% of the total score; for grade B at least 85%; for grade C at least 79%; for grade D at least 73%; and for grade E at least 65%. Students who achieve 64% or less receive grade Fx. Finished: The course is completed by a final written test.			
Learning outcomes: To prepare future teachers of German as a foreign language for tolerance education, to acquire the disciplinary and didactic competences for the elimination of prejudices against members of the target language culture as well as against minorities in general. After successful completion of the course, students will learn to tolerantly perceive and appreciate the target (foreign) culture and learn to argue in favour of the peaceful coexistence of members of different cultures within the geographical framework of Slovakia and Europe.			
Schedule of subject: 1. Culture and Intercultural Communication: definitions of culture, components of culture, the iceberg model of culture. 2. Cultural Patterns, Values, Norms and Social Practices. 3. Cultural Differences in Communication I. 4. Cultural Differences in Communication II. 5. Cultural Identity. 6. Multilingual and Multicultural Identities. 7. Cultural Biases and Stereotyping. 8. Ethnocentrism, Discrimination, Racism and Xenophobia. 9. Verbal Intercultural Communication. 10. Non-verbal Intercultural Communication. 11. Intercultural Competence and Intercultural Communicative Competence. 12. Assessing Intercultural Communicative Competence.			
Recommended reading:			

Harajová, Alica: Intercultural communication and landscape science in foreign language teaching. College of Visegrad s.r.o., 2009, ISBN 978-80-89267-35-4

Sipos, Judit: Mehrsprachigkeit und Interkulturalität in den Grundschulen der ungarisch-österreichischen Grenzregion. In: Zwischen Kulturen und Sprachen - kompetent. Győr, Ungarn : Nyugat-magyarországi Egyetem Kiadó, (2011) pp. 148-152. , 5 p.

Heringer, Hans J.: Interkulturelle Kommunikation. Grundlagen und Konzepte. Tübingen und Basel. A. Francke. 5th, überarb. und erw. Aufl. Tübingen 2017.

Lüsebrink, Hans-Jürgen: Interkulturelle Kommunikation. Interaktion, Fremdwahrnehmung, Kulturtransfer. Stuttgart. Springer-Verlag. 2016. ISBN 978-3-476-02572-2.

Bolten, Jürgen: Fuzzy Sandberg - oder: (Wie) lassen sich Kulturen beschreiben? In. No. 5, 2014 (uni-jena.de [PDF] Originaltitel: The Dune Model.).

2020 Einführung. In: Moosmüller, Alois (Hrsg.): Interkulturelle Kompetenz: kritische Perspektiven. Münster, New York: Waxmann, S. 7-14.

Heringer, Hans J.: Interkulturelle Kompetenz. Ein Arbeitsbuch mit interaktiver CD und Lösungsvorschlägen. Tübingen und Basel. A. Francke.

<http://www.irisro.org/theorieundpraxis/TPP-09.pdf#page=59>

Language requirements: German, Slovak

Notes:

Course evaluation:

Assessed students in total: 51

A	B	C	D	E	FX
65%	18%	12%	2%	0%	4%

Lecturers:

Mgr. Jakub Hriňák, PhD., lecturer, examiner, instructor, seminary supervisor

Date of last change: 01.09.2026

Approved by: prof. PhDr. Livia Adamcová, PhD.