

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: XSJKNB302		Name: Theory of Communication for People with Hard of Hearing and Deafblindness	
Cover: Department of Slovak Language and Literature			
Type of educational activity: Lecture, Seminar		Number of credits: 3	Recommended semester: ST
Scope of educational activity (in hours): Weekly: 1/1 For term of study: LS 30,30			Study grade: Bachelor
Method of educational activity: Combined			
Recommended semester	Study programme		
2.year ST	Slovak for Deaf Sign Language Users (XSjvKN-D1)		
3.year ST	Slovak for Deaf Sign Language Users (XSjvKN-E1)		
Underlie subjects:			
Conditions for passing the course: Method of evaluation: Completion by taking an examination Continuous evaluation: A condition for passing the subject is the realization of the contact part of the theoretical lecture related to the teaching of the subject and also the presentation of the own seminar work after studying a certain topic. In the second half of the semester, the student presents an independent seminar paper on the given issue in the scope of min. 4 pages. For the thesis a maximum of 20 points can be obtained, and minimum of 11 points. Without obtaining the minimum number of points it is not possible to pass the written examination. A condition for completing the subject is also the implementation of the non-contact part - self-study. This part is mainly realized by studying the recommended literature. Final evaluation: The final assessment is designed to test mastery of theoretical knowledge. The course will end with a written test. From the written examination the student can obtain a maximum of 80 points (at least 40 points must be obtained as a minimum). A minimum of 91 points is required for an A grade, a minimum of 81 points for a B grade, a minimum of 71 points for a C grade, a minimum of 61 points for a D grade and a minimum of 51 points for an E grade. Finished:			
Learning outcomes: Student: VV1 can verbally describe the differences between monolingual and bilingual approaches. VV2 can assess and explain the bilingual-bicultural approach. VV3 can characterise the different types of bilingual approach. VV4 can explain early intervention and its practices at home and abroad. VV5 can analyse the education of pupils with hearing impairment, the pros and cons of cochlear implantation, the use of hearing aids. VV6 can clearly describe and explain the work of teachers of the deaf and their role in a bicultural and bilingual approach. VV7 is able to identify the conditions and possibilities of integrated education in Slovakia and abroad, the pros and cons of compensatory means of deafness. VV8 can explain in a comprehensible way the communication methods of people with deafblindness. VV9 can explain the bilingualism or multilingualism of deaf people of other ethnic minorities. VV10 is able to review bilingual and monolingual teaching.			
Schedule of subject: Principles of monolingual and monocultural approaches. History and principles of bicultural and bilingual approach. Typology of the bilingual approach. Early intervention in Slovakia and abroad. Education of pupils with hearing impairment in special schools in Slovakia. Hearing impaired teacher. Oral and auditory-verbal approaches in the education of pupils with hearing impairment. Total communication. Legislation of the school system of pupils with hearing impairment in Slovakia from the perspective of bilingual and monolingual approaches. Conditions and possibilities of integrated education in Slovakia and abroad. Sign language as a minority language from the point of view of legislation. CODA persons and their bilingualism. Communication systems of persons with deafblindness. Hearing impaired children of national minorities.			
Recommended reading: DOMANCOVÁ, I.: Special pedagogical care and integrated education of pupils with hearing impairment. In: Humanita Plus, 2006, No. 8, pp. 6-7. FREEMAN, R. D. - CARBIN, C. F. - BOESE, R. J.: Is your child deaf?. Prague : FRPSP, 1991. GROMA, M.: Career counselling and possibilities of facilitation of career development of deaf people. Bratislava : Comenius University, 2013. ISBN 978-80-223-3297-2. HEFTY, A.: What is the role of the deaf teacher in bilingual education? In. 28, no. 3 - 6., pp. 101 - 104. ISSN 0866-2495. HEFTY, A.: Can a Deaf Hungarian in Slovakia be bilingual or trilingual? In. 8, no. 5. pp. 11-13, no. 6, pp. 6-7. ISSN 1338-2438. HOVORKOVÁ, S. - RZYMANOVÁ, M. - TARCSIOVÁ, D.: We have a child with hearing impairment 1. Bratislava : Pontis Foundation, Slovak Telekom Foundation, 2018. ISBN 978-80-89895-11-3. HOVORKOVÁ, S. - RZYMANOVÁ, M. - TARCSIOVÁ, D.: We have a child with hearing impairment 2. Bratislava : Pontis Foundation, Slovak Telekom Foundation, 2017. ISBN 978-80-89895-06-9. JABŮREK, J.: Bilingual education in Finland. In. 6, No. 4, pp. 4-7. JABŮREK, J.: Guide to bilingualism for parents and teachers. In. 6, No. 2. p. 16-17. JABŮREK J.: Bilingual education with a focus on reading and writing. From a teachers' conference in Örebro, Sweden. In. 7, No. 4, pp. 10-14. LANGER, J.: Guiding and interpreting for the deafblind. Online. cit. 15.10.2008. Available online: http://www.ksp.upol .			

cz/cz/clenove/profil/langer/clanky/2006-Pruvodcovstvi.pdf

LANGER J.: The use of multimedia in teaching communication techniques to people with deafblindness. Online.

cit. 15.10.2008. Available from: <http://www.ksp.upol.cz/cz/clenove/profil/langer/clanky/2008-Vyuziti.pdf>

LAURINEC ŠMEHILOVÁ, A. - ŠIMOVÁ, N. et al.: Optimization of the process of providing selected social services for persons with disabilities in Slovakia. Nitra : EFFETA - Centre of St. Francis de Sales in Nitra, 2020. ISBN 978-80-89245-35-2.

TARCSIOVÁ, D.: Communication system of the hearing impaired and ways of overcoming their communication barrier. Bratislava : Sapientia, 2005. ISBN 80-969112-7-9.

TARCSIOVÁ, D.: Pedagogy of the hearing impaired. Bratislava : MABAG, 2008.

Language requirements: Slovak

Notes:

Course evaluation:

Assessed students in total: 31

A	B	C	D	E	FX
3%	6%	16%	32%	16%	26%

Lecturers:

Mgr. Angela Hefty, PhD., lecturer, examiner, instructor

Date of last change: 01.09.2026

Approved by: prof. PhDr. Juraj Hladký, PhD.