

**Name of university, Name of faculty:** Trnava University  
Faculty of Education

## INFORMATION SHEET OF THE SUBJECT

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                    |                             |                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------|---------------------------------|
| <b>Code:</b> XSJKNB039                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Name:</b> Slovak Sign Language 6                                                                |                             |                                 |
| <b>Cover:</b> Department of Slovak Language and Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                    |                             |                                 |
| <b>Type of educational activity:</b> Practise<br><b>Scope of educational activity (in hours):</b><br><b>Weekly:</b> 3<br><b>For term of study:</b> LS 90<br><b>Method of educational activity:</b> Combined                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                    | <b>Number of credits:</b> 4 | <b>Recommended semester:</b> ST |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                    |                             | <b>Study grade:</b><br>Bachelor |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                    |                             |                                 |
| Recommended semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Study programme                                                                                    |                             |                                 |
| 3.year ST                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Slovak for Deaf Sign Language Users (XSjvKN-D1)<br>Slovak for Deaf Sign Language Users (XSjvKN-E1) |                             |                                 |
| <b>Underlie subjects:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                    |                             |                                 |
| <b>Conditions for passing the course:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                    |                             |                                 |
| <b>Method of evaluation:</b> Completion by taking an examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                    |                             |                                 |
| <b>Continuous evaluation:</b> This part is implemented by completing 7 practical tests, which are focused on the perception and understanding of signing according to 8 thematic units (maximum 10 points for each test, minimum 5 points for each test).<br>A condition for completing the course is also the implementation of the non-contact part of the subject- self-study. This part is mainly realized by studying the recommended literature.                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                    |                             |                                 |
| <b>Final evaluation:</b> The requirement for the final assessment is the completion of an interim assessment and two practical outcomes:<br>a) own 2-3 minute narration on a drawn topic (students draw a topic at the end of the week of the teaching part of the semester, work on it at home and send the video recording to the teacher at least three days before the exam date); maximum 10 points, minimum 5 points are to be obtained,<br>b) 15-minute conversation between the student and 3 tutors on topics assigned by the tutors (maximum 20 points, minimum 11 points to be obtained).<br>The total mark is the sum of the marks for all parts.<br>A minimum of 91 points is required for an A grade, a minimum of 81 points for a B grade, a minimum of 71 points for a C grade, a minimum of 61 points for a D grade and a minimum of 51 points for an E grade. |                                                                                                    |                             |                                 |
| <b>Finished:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                    |                             |                                 |
| <b>Learning outcomes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                    |                             |                                 |
| The student is able to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                    |                             |                                 |
| VV 1: to produce clear, detailed signing on the following topics: sports, culture and art, religion, mass media, civic associations, deaf personalities, deaf jokes and humour, national dishes and their recipes,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                    |                             |                                 |
| VV 2: Demonstrate perceptual understanding of longer signing on given topics,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                    |                             |                                 |
| VV 3: freely discuss the given topics,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                    |                             |                                 |
| VV 4: ask and answer questions about given topics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                    |                             |                                 |
| <b>Schedule of subject:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                    |                             |                                 |
| 1. Sports - types of sports, sports activities for the deaf.<br>2. Culture and art - types of art, culture of the deaf community, cultural activities of the deaf community.<br>3. Religion - types of religion, religious activities of the deaf.<br>4. Mass media - press, television, internet; the world of technology and computers; cultural-information programmes; news from the world of the deaf in our country and in the world.<br>5. Civic Associations - Civic associations of and for the deaf, hard of hearing, and hearing.<br>6. Deaf personalities - personalities from the Slovak and world deaf community.<br>7. Familiar jokes and humour from the world of the deaf.<br>8. National dishes and their recipes.                                                                                                                                            |                                                                                                    |                             |                                 |
| <b>Recommended reading:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                    |                             |                                 |
| 1. HEFTY, M. (ed.): Humor of the Deaf. [DVD]. Bratislava : I think - Centre for Deaf Culture, 2017.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                    |                             |                                 |
| 2. HEFTY, M. (ed.): Translations of the most famous traditional culture songs into Slovak sign language. [DVD]. Bratislava : I think - Centre for Deaf Culture, 2013.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                    |                             |                                 |
| 3. HEFTY, M. (ed.): Storytelling - storytelling and poetry in (Slovak) sign language. [DVD]. Bratislava : I think - Centre for Deaf Culture, 2012.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                    |                             |                                 |
| 4. HEFTY, M. (ed.): Fairy tales of traditional culture in Slovak sign language. [DVD]. Bratislava : I think - Centre for Deaf Culture, 2016.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                    |                             |                                 |
| 5. LYDELL, T.: Spreadthesign. Örebro : European Sign Language Centre, 2018 - 2021. Available at: < <a href="https://www.spreadthesign.com/sk.sk/search/">https://www.spreadthesign.com/sk.sk/search/</a> >.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                    |                             |                                 |
| 6. VOJTECHOVSKÁ, V. - VOJTECHOVSKÝ, R.: Specific shifts in Slovak sign language. [book and DVD]. Bratislava : I think - Centre for Deaf Culture, 2012. 244 p.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                    |                             |                                 |
| 7. VOJTECHOVSKÝ, R.: Introduction to the culture and world of the deaf. Bratislava : I think - Centre for Deaf Culture, 2011. 272 p.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                    |                             |                                 |
| 8. VOJTECHOVSKÝ, R. (ed.): Posunky.sk: Translation dictionary of Slovak language - Slovak sign language. [online]. Bratislava : Snepeda, 2018 - 2021. Available at: < <a href="http://www.posunky.sk">www.posunky.sk</a> >.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                    |                             |                                 |
| <b>Language requirements:</b> Slovak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                    |                             |                                 |
| <b>Notes:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                    |                             |                                 |

|                                                                                                                                                   |     |     |    |     |    |
|---------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|----|-----|----|
| <b>Course evaluation:</b><br>Assessed students in total: 37                                                                                       |     |     |    |     |    |
| A                                                                                                                                                 | B   | C   | D  | E   | FX |
| 27%                                                                                                                                               | 46% | 11% | 0% | 11% | 5% |
| <b>Lecturers:</b><br>Mgr. Veronika Vojtechovská, lecturer, examiner, instructor<br>PaedDr. Bc. Roman Vojtechovský, lecturer, examiner, instructor |     |     |    |     |    |
| <b>Date of last change:</b> 01.09.2026                                                                                                            |     |     |    |     |    |
| <b>Approved by:</b> prof. PhDr. Juraj Hladký, PhD.                                                                                                |     |     |    |     |    |