

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: XNJB115	Name: Academic language		
Cover: Department of German Language and Literature			
Type of educational activity: Seminar Scope of educational activity (in hours): Weekly: 2 For term of study: ZS 46 Method of educational activity: Attendance		Number of credits: 3	Recommended semester: WT
			Study grade: Bachelor
Recommended semester	Study programme		
1.year WT	Nemecký_jazyk_Bc (XNj_Bc) Teaching English and Literature and Teaching German and Literature (XAj-Nj-D1) Teaching Mathematics and Teaching German and Literature (XM-Nj D1) Teaching German and Literature and Teaching Biology (XNj-B-D1) Teaching German and Literature and Teaching Ethics (XNj-Ev-D1) Teaching German and Literature and Teaching History (XNj-His-D1) Teaching German and Literature and Teaching Chemistry (XNj-Ch-D1) Teaching German and Literature and Teaching Informatics (XNj-I-D1) Teaching German and Literature and Teaching of Religions Education (XNj-Nv-D1) Teaching German and Literature and Teaching Civic Education (XNj-VO.D1) Teaching German and Literature and Teaching Fine Arts (XNj-Vu-D1) Teaching Slovak and Literature and Teaching German and Literature (XSj-Nj-D1)		
Underlie subjects:			
Conditions for passing the course:			
Method of evaluation: Completion by taking an examination			
Continuous evaluation:			
Final evaluation:			
Finished:			
Learning outcomes: The student should demonstrate knowledge and understanding in the field of study, and should develop proficiency in formal and informal writing in German. They will master the characteristic features of written expression in the German language, become aware of the negative transfer from the native language to the skill of writing. In the course, the student will acquire the ability to analyze language in relation to a specific context and will be able to correctly determine the functional meaning of the various formal aspects of language within a larger discourse, i.e., the text. The student will learn to interpret a text correctly in the light of the knowledge acquired in the fields of general linguistics, semiotics, pragmatics, psychology, anthropology, etc., as well as in the light of other aspects of the situational, cultural, linguistic and social context. The student will gain theoretical and practical knowledge of writing academic texts such as term papers and theses in German. The student will be able to communicate information, problems as well as solutions to a professional audience, and will also be able to apply the rules of writing even a professional text in German.			
Schedule of subject: Types of written expression, how to create paragraphs, formal letter, informal letter, leaflets and notices, biography, quotations and other topics and grammatical phenomena Characteristics of the text and textual analysis (cohesion, coherence, genre, etc.) Qualitative differences between text analysis at the level of written and spoken text Types of texts, units of written text and its complexity Cultural conditioning of existing conventions of written expression Interactional strategies, conversational principles, the importance of so-called schemata in the process of interpreting meaning from the perspective of the text, etc.) Applications of textual analysis in relation to grammar, vocabulary and phonology Why and how to write, private texts, writing term papers and theses Writing process, literature search, materials and sources Formal and stylistic requirements Structure and structure of the academic text, citation and notes Bibliography, writing problems, professional text, paragraph structure, cohesion devices, vocabulary, essay structure			
Recommended reading: Bensberg, G. Ein Schreibcoaching fürs Studium Bachelor-, Master- und andere Abschlussarbeiten. Vom Schreibmuffel zum Schreibfan! Berlin, Heidelberg 2013. Lagerová, V.: Ansätze zur Förderung akademischer Schreibkompetenzen, Bratislava, 2018. 978-80-81770-057. Schnur, H. : Schreiben. Eine lebensnahe Anleitung für die Geistes- und Sozialwissenschaften. Wiesbaden 2010. Plewnia, A., Witt, A.: Sprachverfall? Dynamik - Wandel - Variation. Berlin: de Gruyter, 2014 (Jahrbuch des Instituts für Deutsche Sprache,). ISBN 978-3-11-034291-8.2013. Google Scholar			
Language requirements: German, Slovak			

Notes:					
Course evaluation: Assessed students in total: 32					
A	B	C	D	E	FX
41%	25%	9%	3%	3%	19%
Lecturers: PhDr. Tomáš Hamar, PhD., lecturer, examiner, instructor, seminary supervisor					
Date of last change: 01.09.2026					
Approved by: prof. PhDr. Livia Adamcová, PhD.					