

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: XAJKB004		Name: Communication language skills 2	
Cover: Department of English Language and Literature			
Type of educational activity: Seminar		Number of credits: 2	Recommended semester: ST
Scope of educational activity (in hours): Weekly: 1 For term of study: LS 30			Study grade: Bachelor
Method of educational activity: Combined			
Recommended semester	Study programme		
1.year ST	English Language and Anglophone Cultures (XAJaAK-D1) Anglický jazyk a anglofónne kultúry (XAJaAK-E1) English (XAJ_Bc) Teaching English Language and Literature (XAJL-E1) Teaching English and Literature and Teaching Biology (XAJ-B-D1) Teaching English and Literature and Teaching Ethics (XAJ-Ev-D1) Teaching English and Literature and Teaching History (XAJ-His D1) Teaching English and Literature and Teaching Chemistry (XAJ-Ch-D1) Teaching English and Literature and Teaching Informatics (XAJ-I-D1) Teaching English Language and Literature (XAJL-D1) Teaching English and Literature and Teaching German and Literature (XAJ-Nj-D1) Teaching English and Literature and Teaching of Religions Education (xAj-Nv D1) Teaching English and Literature and Teaching Civic Education (xAj-VO-D1) Teaching English and Literature and Teaching Fine Arts (XAJ-Vu-D1) Teaching Mathematics and Teaching English and Literature (XM-Aj-D1) Teaching Slovak and Literature and Teaching English and Literature (XSj-Aj-D1)		
Underlie subjects:			
Conditions for passing the course:			
Method of evaluation: Completion by taking an examination			
Continuous evaluation: The condition for passing the subject is the student's participation in all teaching units of the subject in accordance with the study schedule of the faculty, timely and complete preparation of the written assignment and weekly tasks aimed at deepening theoretical knowledge about selected grammatical phenomena, developing vocabulary, as well as receptive communication activities and written speech. The result of the weekly tasks is a final language portfolio, which the student submits continuously and can receive 25% of the overall evaluation of the subject. The written assignment verifies the student's ability to create a written text in the selected style. The evaluation takes into account the content of the text and the follow-up to the assignment, the division and structure of the text, the variability of the grammatical constructions of the vocabulary and spelling accuracy. Elaboration of the written assignment allows the student to receive 25% of the total evaluation of the subject.			
Final evaluation: written and oral examination			
Finished: an exam			
The course ends with a final exam consisting of a written test and an oral answer. The written assignment verifies the student's ability to create a written text in the selected style. The evaluation takes into account the content of the text and the follow-up to the assignment, the division and structure of the text, the variability of the grammatical constructions of the vocabulary and spelling accuracy.			
The written test is aimed at evaluating receptive activities of reading and listening with comprehension and at verifying lexical and grammatical competence.			
The oral exam evaluates oral interaction, understanding of the communication partner, argumentation in a continuous monologue, compliance with the assignment, accuracy and fluency of oral speech.			
In order to obtain an A grade, it is necessary to obtain at least 92% of the grade from each part of the exam, from the language portfolio and from the written assignment, for grade B at least 85% of the grade, for grade C at least 79% of the grade, for grade D at least 73% of the grade, for grade E at least 65% of the assessment. For achieving 64% or less, the student is graded FX. In the case of a student with special educational needs, it is possible to take an oral exam.			
Learning outcomes:			
EO1 The student has developed communication skills in the English language at level C1 according to SERR.			
EO2 The student develops a spectrum of receptive and productive language activities and strategies used in the performance of communication tasks (reading comprehension, listening comprehension, lexical and grammatical competence, text creation, oral expression activities).			
EO3 The student knows the basic specifics of various stylistic units, can identify, classify and analyze them.			
EO4 The student knows and knows how to use appropriate language means to express his attitude towards ordinary things conversation topics.			
EO5 The student can argue about information from various areas of current knowledge.			
EO6 The student can apply the acquired theoretical and practical knowledge in practice.			
EO7 The student can critically analyze and evaluate the results of other students' work.			
Schedule of subject:			
1. Reading comprehension, vocabulary development, selected grammatical phenomena			
2. Developing vocabulary, listening, speaking			
3. Listening, speaking; writing			
4. Repetition and language portfolio			

5. Reading comprehension, vocabulary development, selected grammatical phenomena
6. Listening, speaking
7. Developing vocabulary, selected grammatical phenomena
8. Repetition and language portfolio; writing
9. Reading comprehension, developing vocabulary, speaking
10. Developing vocabulary, selected grammatical phenomena, listening, speaking
11. Reading comprehension, vocabulary development, selected grammatical phenomena, listening, speaking; writing
12. Repetition and language portfolio

Recommended reading:

Sucháňová, Z. (2021). Lexical diversity and reference levels of lexical items in written performances of the incoming university students. In: INTED 2021. Valencia: IATED – Int. Assoc. technology education & development.

Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J. (2015). English File 3E Advanced Student's Book. Oxford: Oxford University Press.

Latham-Koenig, C., Oxenden, C., Chomacki, K., & Lambert, J. (2015). English File 3E Advanced Workbook with Key. Oxford: Oxford University Press.

Leech, G., & Svartvik, J. (2013). A Communicative Grammar of English. Routledge.

Martin, H. (2019). Advanced Grammar in Use. Cambridge: Cambridge University Press.

McCarthy, M., & O'Dell, F. (2012). English Vocabulary in Use-Upper-Intermediate and Advanced. Cambridge: Cambridge University Press.

Language requirements: English

Notes:

Course evaluation:

Assessed students in total: 806

A	B	C	D	E	FX
32%	30%	12%	5%	3%	18%

Lecturers:

Aaron McCauley, examiner, instructor

Date of last change: 01.09.2026

Approved by: prof. PaedDr. Silvia Pokrivčáková, PhD.