

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: XAJJB318 **Name:** Linguistic Analysis of Text

Cover: Department of English Language and Literature

Type of educational activity: Seminar, Lecture

Scope of educational activity (in hours):

Weekly: 2

For term of study: ZS 46/48

Method of educational activity: Combined

Number of credits: 2

Recommended semester: WT

Study grade:
Bachelor

Recommended semester	Study programme
3.year WT	English Language and Anglophone Cultures (XAJaAK-D1) Anglický jazyk a anglofonne kultúry (XAJaAK-E1) Teaching English Language and Literature (XAJL-D1)
4.year WT	Teaching English Language and Literature (XAJL-E1)

Underlie subjects:

Conditions for passing the course:

Method of evaluation: Completion by taking an examination

Continuous evaluation: During the semester, assignments will focus on developing knowledge and orientation in linguistics. Students will acquire professional terminology, the ability to identify linguistic phenomena in written and spoken texts, and apply their knowledge in analysis with the support of the instructor and digital tools. Emphasis will be placed on argumentation, interpretation of linguistic phenomena, discussion of partial and complex topics, and searching for relevant academic sources for self-study.

Students will learn to master the principles and methodological procedures of linguistic analysis, correctly use terminology, and synthesize knowledge from phonetics, phonology, morphology, syntax, and lexicology. They will apply these skills in practical analysis of linguistic structures to produce an original critical text analysis, combining both traditional and digital technologies.

Final evaluation: written exam (test 100%)

Finished: The course will be completed by a written test with a maximum score of 50 points. The student must obtain at least 26 points in the test. A total of at least 46 points is required for an A grade, at least 41 points for a B grade, at least 36 points for a C grade, at least 31 points for a D grade and at least 26 points for an E grade. Credits will only be awarded to a student who meets the continuous assessment requirements or obtains more than 25 points.

Learning outcomes:

EO1 The student knows the theoretical principles and methodological procedures of linguistic analysis

EO2 The student knows how to use linguistic terminology correctly

EO3 The student is able to synthesize the acquired theoretical knowledge from the already completed linguistic disciplines (phonetics and phonology, morphology, syntax, lexicology) and apply them in practical analysis of various linguistic formations.

EO4 The student is able to develop his/her own original critical analysis of a verbal text.

EO5 The student knows the basic ways of using digital technologies in the analysis of verbal texts and is able to apply digital technologies effectively in his/her own analytical activity.

Schedule of subject:

Introduction to Linguistic Text Analysis.

Text as an Object of Linguistic Study.

Analysis of the Sound Structure of a Text.

Text Analysis at the Morphological Level.

Text Analysis at the Syntactic Level.

Text Analysis at the Lexical Level.

Text Analysis at the Semantic Level.

Comprehensive Text Analysis.

Pragmatic Aspects of a Text and Their Analysis.

Linguistic Analysis of Advertising Texts.

Linguistic Analysis of Scientific Texts.

Linguistic Analysis of Literary Texts.

Recommended reading:

Bérešová, J., & Vančová, H. (2017). Developing an awareness of the complexity of the language system concerning phonological and lexical strata. In INTED2017 Proceedings (pp. 5254–5261). IATED.

Canning, P., & Walker, B. (2024). Discourse analysis: A practical introduction. Routledge.

Carter, R., & Goddard, A. (2016). How to analyse texts: A toolkit for students of English. Routledge.

Hart, C. (Ed.). (2020). Researching discourse: A student guide. Routledge.

Jones, R. H. (2024). Discourse analysis: A resource book for students (3rd ed.). Routledge.

Mullany, L., & Stockwell, P. (2025). Studying the English language: A resource book for students (3rd ed.). Routledge.

Vine, B. (2023). Understanding discourse analysis. Routledge.

Language requirements: English

Notes:

workload:

seminars: 24 hours

individual study for exam: 26 hours

total: 50 hours

FA:

In-person attendance may be waived entirely and replaced by the ongoing completion of assigned coursework. The criteria for passing the continuous/final assessment (exam) remain unchanged.

Course evaluation:

Assessed students in total: 112

A	B	C	D	E	FX
10%	12%	22%	21%	27%	9%

Lecturers:

doc. Mgr. Hana Vančová, PhD., examiner, instructor, seminary supervisor

Date of last change: 20.09.2026

Approved by: prof. PaedDr. Silvia Pokrivčáková, PhD.