

Name of university, Name of faculty: Trnava University
Faculty of Education

INFORMATION SHEET OF THE SUBJECT

Code: XAJJB308		Name: Linguistic Seminar 1 - Phonetics of English Language	
Cover: Department of English Language and Literature			
Type of educational activity: Seminar, Lecture		Number of credits: 2	Recommended semester: ST
Scope of educational activity (in hours): Weekly: 2 For term of study: LS 60/48			Study grade: Bachelor
Method of educational activity: Combined			
Recommended semester	Study programme		
1. year ST	English Language and Anglophone Cultures (XAJaAK-D1) Anglický jazyk a anglofónne kultúry (XAJaAK-E1) Teaching English Language and Literature (XAJL-D1)		
2. year ST	Teaching English Language and Literature (XAJL-E1)		
Underlie subjects:			
Conditions for passing the course:			
Method of evaluation: Completion by taking an examination			
Continuous evaluation: The condition for passing the course is the student's participation in all teaching units of the course following the Faculty's study schedule and the timely and complete completion of at least ten continuous weekly assignments based on independent work and group work. The weekly assignments are oriented toward the practical solution of English pronunciation tasks with the help of the teacher and available digital tools, self-study of literature, collection or creation of own or analysis of existing authentic samples according to the criteria (emphasis on accuracy and correctness of data, formalities). Required language level: B2			
Final evaluation: written test: 100%			
Finished: The student will take a practical written test upon completing all intermediate course requirements. The student must score 100-92% on the test for a grade of A, 91-85% for a grade of B, 84-79% for a grade of C, 78-73% for a grade of D, and a minimum of 71-65% of the total points for a grade of E. The student must earn a minimum of 71-65% of the total points for a grade of A. The final grade is the average of the portfolio grade and the test grade. A student will not receive a final grade if he/she does not earn a minimum grade of E on any part of the final assessment.			
Learning outcomes:			
LO1 The student can solve practical pronunciation problems			
LO2 The student can use the theoretical background for their application in their own production			
LO3 The student can interpret the spoken text in terms of pronunciation			
LO4 The student can communicate about English pronunciation issues			
LO5 The student can search and evaluate additional professional sources for self-study			
LO6 The student develops the skills needed to work and interact in professional discourse, global skills, digital skills and metacognitive skills required for further study			
Schedule of subject:			
1. Phonetic inventory of English			
2. Phonetic transcription and its use			
3. Pronunciation and orthography			
4. Vowel sounds			
5. Consonants and their pronunciation specifics			
6. Syllable and its creation			
7. Word stress of derived words			
8. Word stress of compound words			
9. Sentence stress and rhythm			
10. Intonation in communication			
11. Changes in connected speech			
12. Dialects of English in the world			
Recommended reading:			
Vančová, H. (2016). Phonetics and Phonology – A Practical Introduction to Pronunciation and Transcription. Trnava: Pedagogická fakulta Trnavskej univerzity v Trnave.			
Vančová, H. (2019). Phonetics and Phonology – Selected Aspects of English Pronunciation. Trnava: Pedagogická fakulta Trnavskej univerzity v Trnave.			
BBC pronunciation tips. (2021). Available online.			
British Accents. American Accents. Dialect Blog. Available online.			
Crystal, D. (2018). Cambridge Encyclopedia of the English Language. Cambridge: Cambridge University Press.			
Hancock, M. (2017). English Pronunciation in Use – Intermediate. Cambridge: Cambridge University Press.			
Hewings, M. (2017). English Pronunciation in Use – Advanced. Cambridge: Cambridge University Press.			
Porzuczek A. & Szczeniak, K. (2020). Transcription Practice for the International Phonetic Alphabet, Cambridge Scholar Publishing.			
Kang, O., Thomson, R. I., & Murphy, J. M. (eds.). (2021). The Routledge Handbook of Contemporary English Pronunciation. Oxon: Routledge.			
Zsiga, E. C. (2013). The Sounds of Language. Introduction to Phonetics and Phonology. Wiley-Blackwell.			

Language requirements: English					
Notes: workload: seminars: 12 hours Moodle: 12 hours individual exam preparation: 26 hours					
Course evaluation: Assessed students in total: 264					
A	B	C	D	E	FX
19%	13%	17%	12%	14%	26%
Lecturers: prof. PaedDr. Silvia Pokrivčáková, PhD., lecturer, examiner, instructor doc. Mgr. Hana Vančová, PhD., lecturer, examiner, instructor					
Date of last change: 01.09.2026					
Approved by: prof. PaedDr. Silvia Pokrivčáková, PhD.					