

INFORMATION SHEET OF THE SUBJECT

Code: ZKL308		Name: Cognitive Linguistics	
Cover: Department of English Language and Literature			
Type of educational activity: Lecture		Number of credits: 5	Recommended semester: WT, ST
Scope of educational activity (in hours): Weekly: 2 For term of study: ZS 46/LS 58			Study grade: PhD. Study
Method of educational activity: Combined			
Recommended semester	Study programme		
1.year WT	Theory of Language and Literary Education (ZTJaLV-D3) Theory of Language and Literary Education (ZTJaLV-E3)		
1.year ST	Theory of Language and Literary Education (ZTJaLV-D3) Theory of Language and Literary Education (ZTJaLV-E3)		
2.year WT	Theory of Language and Literary Education (ZTJaLV-D3) Theory of Language and Literary Education (ZTJaLV-E3)		
2.year ST	Theory of Language and Literary Education (ZTJaLV-D3) Theory of Language and Literary Education (ZTJaLV-E3)		
Underlie subjects:			
Conditions for passing the course:			
Method of evaluation: Completion by taking an examination			
Continuous evaluation: A condition for passing the course is the preparation of a scientific study related to the content of the course and its acceptance (positive review) for a scientific periodical or scientific publication. The scientific study must include: a mapping and critical evaluation of the current knowledge of the problem under study, clear and realistic research objectives, description of the methodological procedure, original scientific results, adequate summary. Self-study includes: individual study of professional and scientific sources, preparation of a study, preparation of a presentation/poster, preparation for the final examination (defence of the scientific output).			
Final evaluation: oral defence of the original scientific output			
Finished: course will be concluded with an oral defence of an original scientific output. The oral examination will simulate the format of a conference paper. The student will present his/her results in the form of a presentation or poster (15 min.) followed by a discussion (15 min.). Criteria for evaluation: methodological precision of processing, fulfillment of the objectives of the thesis, terminological precision, fluency and quality of the student's expression in academic discourse, adequacy of answers to the examiner's questions.			
Learning outcomes:			
VV1 Students will understand the workings of the mind and the nature of linguistic representation.			
VV2 Students will gain knowledge of structural meanings and figurative meanings in the English language.			
VV3 Students learn the concepts and terms used in conceptual semantics and cognitive linguistics.			
VV4 Students will understand the construction of meaning and the extension of meaning in language use.			
VV5 Students are introduced to metaphorical and metonymic structures in everyday language use.			
VV6 Students will understand conceptual integration and mixed mental spaces in the English language			
Schedule of subject:			
1. Mind and language: levels of representation of meaning.			
2. The nature of structural meanings and figurative meanings in English.			
3. Idiomatic expressions, established expressions and formulaic language.			
4. Conceptual semantics and cognitive lexical semantics.			
5. Ways of extending meaning through cognitive operations.			
6. Metaphors and metonymy.			
7. Conceptual integration, mental spaces, and crossed words.			
8. Cultural conceptualizations and language proficiency.			
Recommended reading:			
Komlósi, L. I. (2012). Linguistic Context, Pragmatic Context, Mental Context: Meaning Construction and Interpretation via Contextualization. In: Discourse interpretation. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.			
Komlósi, L. I. (2012). The relevance of meaning creation for applied linguistic research. In. Nitra: PF UKF v Nitre, pp. 139-147.			
Dabrowska, E., Divjak, D. (2019). Cognitive Linguistics - Key Topics. DeGruyter.			
Geeraerts, D., Cuyckens, H. (Eds.). (2010). Introducing Cognitive Linguistics: The Oxford Handbook of Cognitive Linguistics. Oxford University Press.			
Hijazo-Gascón, A., Llopis-García, R. (2018). Applied cognitive linguistics and foreign language learning. Introduction to the special issue of the International Review of Applied Linguistics in Language Teaching, 57(1), https://www.degruyter.com/document/doi/10.1515/iral-2018-2004/html			
Tyler, A., Huang, L., Hana, J. (2019). What is Applied Cognitive Linguistics? DeGruyter.			
Current issues of scientific journals:			
Cognitive Linguistics, ISSN: 1613-3641			
Cognitive Linguistic Studies, ISSN 2213-8722 E-ISSN 2213-8730			

Language requirements: English, Slovak

Notes:

Course evaluation:

Assessed students in total: 0

A	B	C	D	E	FX
0%	0%	0%	0%	0%	0%

Lecturers:

Date of last change: 01.09.2025

Approved by: prof. PaedDr. Silvia Pokrivčáková, PhD.